



## ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: 4LS16/17 Calculating with decimals

YEAR GROUP: 4

TERM: Spring

<b>Vocabulary</b> decimal <u>tenths</u> <u>hundredths</u> equal parts regrouping ones, tens, hundreds, thousands equivalence Rounding Complements to 1	<b>Skills</b> <ul style="list-style-type: none"><li>• Regroup 10 hundredths into tenths</li><li>• Regroup 10 tenths into one</li><li>• Find the value of tens, ones, tenths and hundredths digits in a number</li><li>• Order and compare place value of numbers with up to two decimal places</li><li>• Estimate decimal numbers</li><li>• Recognise and understand decimal equivalences to fractions</li><li>• Multiply and divide by 10, 100 and 1000</li><li>• Find complements to 1</li></ul>	<b>What we already know</b> <ul style="list-style-type: none"><li>• Numbers follow the base-10 system</li><li>• To count up and down in tenths</li><li>• To order and compare numbers that include tenths (e.g. 3.4 is greater than 3.35)</li><li>• Round decimal numbers (tenths) to the nearest whole number.</li><li>• Compare and order numbers up to 1000</li><li>• To be able to estimate a decimal between two whole numbers</li><li>• The tenths sit on the right-hand side of the decimal point</li></ul>
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### Illustration/worked models/useful resources

