ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: 4LS20_21_22_23_36 Fractions **YEAR GROUP: 4** **TERM: Spring**

Vocabulary	**Skills**	**What we already know**
fraction unit fraction non unit fraction denominator numerator tenths whole equal parts discrete continuous equivalent regrouping	• Explore unit fractions and non-unit fractions • Find and write fractions of a discrete set of objects • Find and write fractions as continuous quantities • Find fractions of shapes • Compare and order unit fractions • Compare and order factions with the same denominator • Recognise and show equivalences using diagrams • Add and subtractions with regrouping • Scale unit fractions to find fractions of quantities • Using 'the whole' and number of equal parts to find fractions of quantities • Recognise familiar fractions expressed as measures/ decimals	• Finding parts of a whole shape, quantity or measurement. • Find a unit and non-unit fraction of a whole shape, quantity or measurement. • Find tenths of a shape or quantity. • Use the bar model to identify fractions of a discrete set of objects • Use the bar model to identify fractions of a continuous quantity. • Compare and order unit fractions • Compare and order fractions with the same denominator • Show equivalent fractions through diagrams. • Add and subtract fractions with the same denominator, within a whole e.g. $^{2}/_{5} + {}^{1}/_{5} = {}^{3}/_{5}$

Illustration/worked models/useful resources