



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: English – Diversity narrative (2)

YEAR GROUP: 4

TERM Spring

**Vocabulary (grammar)**

Determiner, pronoun, possessive pronoun, adverbial, preposition

**Subject Vocabulary**

Moral, friendship, blindness, senses, learn, trust

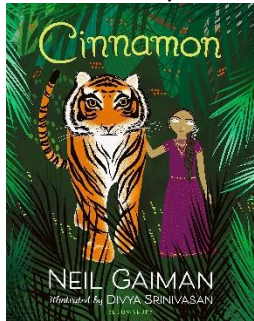
**Speaking/Listening:**

**Listening & Responding:** Sustains listening to a variety of sources, making notes if required focuses listening on main source by tuning out of distractions, listens to key information and makes relevant, related comments

**Vocabulary:** builds a varied and rich vocabulary with greater independence, considers shades of meaning when discussing synonyms, links events using a wider range of conjunctions and adverbs

**Key Texts/Wider Reading**

'Cinnamon' by Neil Gaiman



**Other/Cross Curricular links:**

RE – Hinduism

**Skills – composition**

- create settings, characters and plot in narrative
- use speech punctuation correctly most of the time
- use vocabulary and grammatical structures to communicate ideas for the given audience and purpose
- use a range of conjunctions, adverbs, prepositions and pronouns for cohesion, detail and clarity
- use past and present tenses correctly, and include a wider range of verb forms
- use the range of punctuation taught up to and including Y4 mostly correctly

**Skills – spelling**

- use phonics and morphology to spell words
- spell Y2 common exception words
- include Y3/4 spelling words including adding -ly/-ally for adverbials

**Application/ Outcomes**

- Sequence the story and summarise events
- Explore the cultural themes of the text – location, religion, languages
- Dialogue between Cinnamon’s parents using speech punctuation
- Immersion lesson on blindness and experience tasks with a visual impairment
- Consider the impact of ‘mention, mention, linger in a text’
- Character description of the Tiger
- **3<sup>rd</sup> person narrative retelling the interaction between Cinnamon and the Tiger**

**What we already know (Year 3)**

**Word:** formation of nouns using prefixes, use of ‘a’ or ‘an’ depending on following sound, word families based on common words

**Sentence:** expressing time, place or cause using Conjunctions – when, before, after, while Adverbs – next, soon, therefore, Prepositions – before, after, during, in

**Text:** use of paragraphs to group ideas Headings and subheadings to aid presentation

**Punctuation:** inverted commas for speech, commas for lists, apostrophes for possession

**Themes**

Story telling traditions from different cultures Cultural and faith differences and language i.e. Rajah Adjusting story language – authorial voice

Text: Blindness  
Selective mutism  
Friendship  
Empathy

