



## SCHOOL IMPROVEMENT PLAN 2023- 2024

### 2022 - 2023 Summary of Objectives

Objectives 2022-23 based on school self- evaluation: July 2022 Yr3-6 assessment outcomes, evaluation of school improvement actions 21/22, consultation with staff and governors, feedback from pupils and parents, May 2021 Ofsted, Attendance data 2021-2022, External visits from HfL HIP and SEND audit

Objective		Summary
1.	To continue to develop the leadership and management of the school to maintain overall good effectiveness and progress to secure outstanding effectiveness with a focus on provision for SEND and governance	There have not been enough governors to completely fulfil this objective and the focus on reading, writing, maths and behaviour has taken up much of the time given for training. The SENCo has been able to upskill in the area of speech and language (SpLD) and all teachers and support staff have had the opportunity for training in this area. There has also been an opportunity for the work on SpLD to become more embedded from the previous year as well as improved use of technology to engage learners and overcome barriers. A Herts for Learning SEND audit has provided further suggestions for areas for improvement which will be embedded into the School Improvement Plan next year.
2.	To provide a curriculum that empowers children and equips them with secure skills and knowledge that build progressively across the key stage and prepares them for the next stage in their education. There will be a specific focus on the core subjects.	There has been a significant improvement in reading and maths since last year but standards remain lower than we would like especially in writing.
3.	To focus on the importance of excellent attendance and learning behaviours to ensure children maximise opportunities to learn and make progress.	The huge focus on behaviour has resulted in a significant improvement in attitudes to learning which has been noted by external advisors. There has been some improvement in attendance since last year. This can be seen in the overall percentage figure but also for individual pupils whose attendance is significantly improved on the year before. However, there has been a large number of unauthorised term time holidays.

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Key Priority 1	Key Priority 2	Key Priority 3
Objectives	Objectives	Objectives
<p>To continue to develop the leadership and management of the school to maintain overall good effectiveness and progress to secure <b>outstanding</b> effectiveness with a focus on provision for SEND and governance and continue to expand upon staff subject knowledge.</p> <ul style="list-style-type: none"> <li>• <i>Embed the use of technology in the classroom so that children with SEND can access the curriculum.</i></li> <li>• <i>Further develop adaptations in the classroom to ensure inclusion for all.</i></li> <li>• <i>Governors will continue to evaluate impact of SEND provision and hold headteacher and SENCo to account for progress.</i></li> </ul>	<p>To provide a curriculum that empowers children and equips them with secure skills and knowledge that build progressively across the key stage and prepares them for the next stage in their education. There will continue be a specific focus on the core subjects especially writing and a new focus on curriculum planning and accurate assessment in foundation subjects.</p> <ul style="list-style-type: none"> <li>• <i>Reading, writing and maths - embedding teaching practices and intervention provisions to enable children to catch up with a particular focus on the lowest 20% of pupils.</i></li> </ul>	<p>To embed 'The Climb' behaviour for learning strategy including a focus on the importance of excellent attendance. To further develop retention and recall teaching strategies to ensure children maximise opportunities to learn and make progress through engagement. To develop a strategy for physical and mental resilience and strength.</p> <ul style="list-style-type: none"> <li>• <i>Continue to build on improvements in attendance. Increase overall attendance from 93.9%.</i></li> <li>• <i>Improve learning behaviours and sense of self-esteem and well-being.</i></li> <li>• <i>Improve and increase engagement in physical activity.</i></li> <li>• <i>Parental engagement to support learning outcomes.</i></li> <li>• <i>Create an integration programme for children from overseas or those with English as an additional language.</i></li> </ul>

