

Pupil premium strategy statement – Almond Hill

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	331
Proportion (%) of pupil premium eligible pupils	25%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	23-26
Date this statement was published	December 2023
Date on which it will be reviewed	December 2024
Statement authorised by	Emma Fordham
Pupil premium lead	Emma Fordham
Governor / Trustee lead	Claire Lanni

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£106,215 (April 2023)
Recovery premium funding allocation this academic year	£ 10, 585
Pupil premium (and recovery premium*) funding carried forward from previous years (<i>enter £0 if not applicable</i>) <i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i>	£ 0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£ 116, 800

Part A: Pupil premium strategy plan

Statement of intent

- The attendance, attainment and well being of the pupils in receipt of the PPG as a group compared to the non PPG pupils remains lower. Quantitative and qualitative data shows this as a persistent trend. The intent is to tackle these three areas where relevant for each of these pupils on our roll.
- The current pupil premium strategy plan works towards achieving these objectives by implementing actions that target these three areas with a regular review of impact. It is closely linked to the school improvement plan.
- Improvements in each of the areas can be evidenced for individual pupils and the aim is that all three areas are improved where necessary to effect an overall positive outcome which compares favourably to non PPG peers.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attendance and punctuality
2	Attainment across the curriculum
3	Well being

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Attendance and punctuality data improves as a whole and on an individual basis	Data increases
Attainment across the curriculum improves for PPG pupils compared to their peers	Data increases
PPG pupils achieve improved well being	Pupil voice and pastoral data

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 6000

Activity	Evidence that supports this approach	Challenge number(s) addressed
CPD in reading, writing and maths – Continued support in maths HFL fluency project English Hub engagement Write conference and HFL support	Using well regarded providers to deliver and support teaching staff to make core lessons more effective Previous school experience and improved attainment data last year	2
Coaching for specific teachers	Monitoring evidence	2

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 70,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Tutoring	Previous school experience and improved attainment data last year for individual pupils/provision maps	2
Booster classes	Previous school experience and improved attainment data last year for individual pupils	2
Pupil premium achievement mentor support – a targeted in teaching assistant in three year groups	Research to support pre-teaching and over learning as well as previous school experience and improved attainment data last year for individual pupils/provision maps	2/3
CGP books provided free of cost	Parent and pupil voice	2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 45,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Breakfast club	EEF and previous school experience	1/3
Additional extra curricular opportunities e.g Premier sports, Rock Steady, funded residential, swimming	Previous school experience, parent and pupil voice	1/3
Pastoral support	EEF and previous school experience	1/3
Seesaw app to engage parents	Previous school experience	1/3
Targeted meetings focused on attendance – HT, CTs, Pastoral lead, admin team	Previous school experience	1

Total budgeted cost: £ 116, 000 +

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Attendance summary

The attendance of almost all PPG pupils was tracked and actions implemented:

- *5% had significant lower attendance than previous year*
- *24% continued with good attendance in previous year*
- *30% improved attendance significantly*
- *40% remained with attendance below expectation some significantly*

Attainment summary

With a focus on worse/similar/better than expected progress for core subjects generally:

- 12% made worse than expected progress
- 59% made expected progress
- 29% accelerated their progress

Well being/Pastoral

With a focus on evidenced overall improved outcomes e.g. less incidents/effective intervention/better attendance/engagement in enrichment

- 15% well being less good
- 48% well being remains the same
- 40% well being improved

Externally provided programmes

Programme	Provider
Drawing and Talking	
ELSA	