




ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Christianity and Symbols (RE)

YEAR GROUP: 3

TERM: Autumn 1

<p>Vocabulary:</p> <p>Christianity, Christian, Place of worship, Church, sacred, God symbol, feature, Christmas, festival, celebration, prayer, belief, Holy Trinity,</p>	<p>Skills</p> <p>Prayer, worship and reflection</p> <ul style="list-style-type: none"> Describe why and where worshippers connect to prayer and worship. Participate in periods of stillness and quiet thought and begin to express their reflections <p>Symbols and actions</p> <ul style="list-style-type: none"> Give examples of how different beliefs and actions communicate meaning. Notice and begin to describe some similarities between communities 	<p>What we already know</p> <p>KS1</p> <ul style="list-style-type: none"> Children will have an awareness of Christianity Knowledge of Christian celebrations such as Christmas, harvest festivals Some children may have their own knowledge of their religion or another's religion such as Islam which is studied at KS1 Some children may have seen or been to a place of worship
<p>Illustration</p> 	<p>Application/ Outcomes</p> <ul style="list-style-type: none"> Learn basic facts about Christianity Discover symbols in Christianity Learn about the Holy Trinity Discover what a church is and recognise and label the features of a church Learn about Christian worship Answer the question: What symbols do Christians use and what do they mean? 	<p>Concepts</p> <ul style="list-style-type: none"> Worship Prayer Symbolism Similarity and difference Acceptance
<p>Other/Cross Curricular Links with English/Maths/Adaptation for SEND</p> <p>SEND Adaptations – word-banks, image-mats, pastoral support, mixed ability pairings, varying outcomes</p> <p>Links to: PSHE (differences, acceptance)</p> <p>Assemblies – faith stories and religious festivals</p>		