



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Identity and Belonging - Community and commitment (RE)

YEAR GROUP: 3

TERM: Spring 2

<p>Vocabulary</p> <p>-Christianity, Islam, Christian, Muslim, community, commitment, faith, similarity, difference, acceptance, responsibility, kindness, dedication, charity, people in need, choir, Sunday school psalms, sermon.</p>	<p>Skills</p> <p><u>Identity and belonging</u></p> <ul style="list-style-type: none"> • Talk with others about how belonging to a faith community might help an individual. • Discuss what a leader does, why and why they might help others <p><u>Human responsibility and values</u></p> <ul style="list-style-type: none"> • Discuss situations where people show and care for others, including in and across religious communities. Discuss the reasons why people do this 	<p>What we already know</p> <ul style="list-style-type: none"> • Understanding of Christianity and Islam from previous topics • Children will be part of a community and understand what that entails • Some children may have a religious community or have religious commitments • Some children will have carried out acts of kindness in their local community (food banks, litter picks, charity work etc.)
<p>Illustration</p>	<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • Write about communities we belong to and how they make us feel • Learn about what Christian communities do together • Read the story of the Good Samaritan and discuss bible quotes about caring for others • Learn about religious leaders and how they lead a community • Learn about a religious leader (Malala) • Answer the question – what is a religious community? 	<p>Concepts</p> <ul style="list-style-type: none"> • Community • Belonging • Commitment • Responsibility • Kindness • Acceptance
<p>Other/Cross Curricular Links with English/Maths/Adaptation for SEND</p> <p>PSHE – community and responsibilities</p> <p>SEND: mixed ability pairs, discussion, visual stimuli, teacher modelling, scaffolding</p>		