




ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Islam, Christmas and Prayer (RE)

YEAR GROUP: 3

TERM: Autumn 2

<p>Vocabulary:</p> <p>Christianity, Christian, Place of worship, Church, sacred, God, symbol, feature, Christmas, Celebration, prayer, belief, Islam, Allah, Five pillars of Islam, Quran, mosque, Wudu</p>	<p>Skills</p> <p>Prayer, worship and reflection</p> <ul style="list-style-type: none"> Describe why and where worshippers connect to prayer and worship. Participate in periods of stillness and quiet thought and begin to express their reflections 	<p>What we already know</p> <p>KS1</p> <ul style="list-style-type: none"> Children will have an awareness of Islam Knowledge of Christian celebrations such as Christmas, harvest festivals Some children may have their own knowledge of their religion or another's religion Some children may have seen or been to a place of worship <p>Year 3</p> <ul style="list-style-type: none"> About Christian places of worship and prayer
<p>Illustration</p> 	<p>Application/ Outcomes</p> <ul style="list-style-type: none"> Learn basic facts about Islam Learn about the 5 pillars of Islam and why Muslim pray Look at a prayer mat Learn about Mosques and where Muslims pray Discover the features of a mosque Answer the question: How and why do Muslims pray? Answer the question: What are the similarities between Muslim and Christian prayer Read the Christmas story from a bible Participate in reflections 	<p>Concepts</p> <ul style="list-style-type: none"> Worship Prayer Similarity and difference Acceptance
<p>Other/Cross Curricular Links with English/Maths/Adaptation for SEND</p> <p>SEND Adaptations – word-banks, image-mats, pastoral support, mixed ability pairings, varying outcomes</p> <p>Links to: PSHE (differences, acceptance)</p> <p>Assemblies – faith stories and religious festivals</p>		