

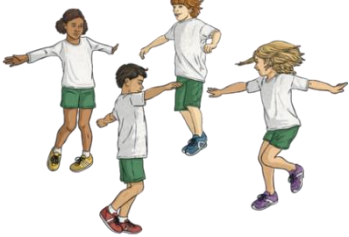


ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Dance

YEAR GROUP: 3

TERM: Autumn

<p>Vocabulary</p> <ul style="list-style-type: none"> • Improvise • Perform • Phrase • Speed • Stimuli • Montage • Link • Create • Motif • Levels 	<p>Skills</p> <ul style="list-style-type: none"> • Use the skill of improvisation, responding to various stimuli. • Use movements to tell a narrative • Create fluent movements, using precision and control. • Combine and link a number of movement phrases and patterns. • Show an awareness of other's movements, responding accordingly with their own movements. • Develop dance motifs by adapting original ideas to vary the levels, methods of travel, speed, repeating movements and experimenting with different dynamics. • Work co-operatively with a partner and in a small group. • Understand the importance of warming up. • Evaluate their own performance and suggest ways to improve it. 	<p>What we already know</p> <ul style="list-style-type: none"> • At KS1, children have previously had experience of performing dances using simple movement patterns.
<p>Illustration</p> 	<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • To create a short sequence of movements responding to different stimuli and music. 	<p>Concepts</p> <ul style="list-style-type: none"> • Levels • Directions • Speed • Repetition • Dynamics
<p>Other/Cross Curricular Links with English/Maths</p> <ul style="list-style-type: none"> • Maths – direction, shape • Music – rhythm, beat • English – terminology (language) • PSHCE – turn taking, working with peers, considering others' feelings when giving feedback. • Geography – various stimuli involving 'extreme earth' including earthquakes, tsunamis, volcanoes and tornadoes. 	<p>Adaptation for SEND</p> <ul style="list-style-type: none"> • Prompt cards with ideas to support • Simplified moves to copy • Less success criteria 	