

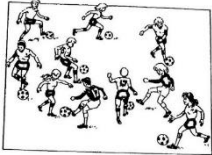


ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Football

YEAR GROUP: 3

TERM: Summer 2

<p>Vocabulary</p> <ul style="list-style-type: none"> • Dribble • Shoot • Pass • Receive • Travel • Score • Attack • Defend • Positioning • Space • Control • Accuracy • Tactics • Fluency • Possession • Invasion game 	<p>Skills</p> <ul style="list-style-type: none"> • Move with the ball in a variety of ways with some control. • Use two different ways of moving with a ball in a game. • Pass the ball in two different ways in a game situation with some success. • Know how to keep and win back possession of the ball in a team game. • Find a useful space and get into it to support teammates. • Use simple attacking and defending skills in a game. • Apply and follow rules fairly. • Understand and begin to apply the basic principles of invasion games. • Develop the quality of the actions in their performances. • Perform learnt skills and techniques with control and confidence. • Compete against self and others in a controlled manner. 	<p>What we already know</p> <ul style="list-style-type: none"> • At KS1, children have previously practised basic passing, kicking and dribbling skills and applied these to small sided games. • During the Autumn Term in Year 3, children have completed a unit on 'Key Skills.' In this unit they practised moving with the ball in different ways, passing it between partners / small groups and begun to think about simple attacking and defending tactics.
<p>Illustration</p> 	<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • To practise all of the above skills in isolation and apply them in small sided games. • To begin to show some understanding of the rules of football. 	<p>Concepts</p> <ul style="list-style-type: none"> • Passing Receiving • Dribbling Signalling • Shooting Positioning • Attacking Defending
<p>Other/Cross Curricular Links with English/Maths</p> <ul style="list-style-type: none"> • Maths – direction • PSHCE – turn taking, working with peers, cooperation. 	<p>Adaptation for SEND</p> <ul style="list-style-type: none"> • Size of balls • Simplified skills / adapted practices • Practising skills in isolation • Shorter distances • Reduced playing area • Less people in game situations 	