




ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Hockey

YEAR GROUP: 3

TERM: Autumn 2

<p>Vocabulary</p> <ul style="list-style-type: none"> • Dribble • Pass • Shoot • Attack • Defend • Space • Accuracy • Control • Techniques • Interception 	<p>Skills</p> <ul style="list-style-type: none"> • Use a hockey stick to hit a ball with accuracy and control. • Move with a ball in a variety of ways with some control. • Use two different ways of moving with a ball in a game. • Pass the ball in two different ways in a game situation. • Know how to keep and win back possession of the ball in a team game. • Find a useful space and get into it to support teammates. • Use simple attacking and defending skills in a game. • Use intercepting skills to stop a ball from travelling past them. • Apply and follow rules fairly. • Understand and begin to apply the basic principles of invasion games. 	<p>What we already know</p> <ul style="list-style-type: none"> • At KS1, children have previously had some exposure to using a hockey stick to send and receive a ball over short distances, with limited control and accuracy. They will have begun to think about their body position and applied basic hockey skills in some small game situations. • In the Autumn Term and beginning of the Spring Term, in Year 3, children have completed two invasion games units in which they will have begun to think about simple attacking and defending skills in small game situations.
<p>Illustration</p> 	<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • To apply all of the above skills in small sided games. • To begin to show some understanding of the rules of hockey. 	<p>Concepts</p> <ul style="list-style-type: none"> • Passing • Receiving • Shooting • Dribbling • Intercepting • Positioning • Attacking • Defending
<p>Other/Cross Curricular Links with English/Maths</p> <ul style="list-style-type: none"> • Maths – direction, angles • PSHCE – turn taking, working with peers, cooperation. 	<p>Adaptation for SEND</p> <ul style="list-style-type: none"> • Adapted equipment e.g. plastic / wooden sticks; hockey balls / airflow balls. • Simplified skills / adapted practices • Practising skills in isolation • Shorter distances • Larger goals • Less people in game situations 	