



**ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN**

**TOPIC TITLE/SUBJECT: Dodgeball**

**YEAR GROUP: 3**

**TERM: Summer 1**

<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Dodge</li> <li>• Dip</li> <li>• Dive</li> <li>• Duck</li> <li>• Evade</li> <li>• Tactics</li> <li>• Near</li> <li>• Far</li> <li>• Pass</li> <li>• Shield</li> <li>• Block</li> <li>• Travel</li> <li>• Attack</li> <li>• Defend</li> <li>• Positioning</li> <li>• Space</li> <li>• Control</li> <li>• Accuracy</li> </ul>	<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Throw and catch with greater control and accuracy.</li> <li>• Practise the correct technique for catching a ball and use it in a game.</li> <li>• Perform a range of catching and gathering skills with control.</li> <li>• Catch with increasing control and accuracy.</li> <li>• Throw a ball in different ways (e.g. high, low, fast, slow).</li> <li>• Move with the ball in a variety of ways with some control.</li> <li>• Use two different ways of moving with a ball in a game.</li> <li>• Pass the ball in two different ways in a game situation with some success.</li> <li>• Know how to keep and win back possession of the ball in a team game.</li> <li>• Find a useful space and get into it to support teammates.</li> <li>• Use simple attacking and defending skills in a game.</li> <li>• Apply and follow rules fairly.</li> <li>• Understand and begin to apply the basic principles of invasion games.</li> <li>• Develop the quality of actions in their performances.</li> <li>• Perform learnt skills and techniques with control and confidence.</li> <li>• Compete against self and others in a controlled manner.</li> </ul>	<p><b>What we already know</b></p> <ul style="list-style-type: none"> <li>• At KS1, children have previously practised basic throwing, catching and passing skills and applied these to some small team games.</li> <li>• In the Autumn Term of Year 3, children completed a 'key skills' unit in which they practised throwing and catching skills using a range of different sized balls. During the Spring Term, children have taken part in three invasion games units in which they have practised using simple attacking and defending tactics in different contexts.</li> </ul>
<p><b>Illustration</b></p>	<p><b>Application/ Outcomes</b></p> <ul style="list-style-type: none"> <li>• To apply all of the above skills in small sided games.</li> <li>• To begin to show some understanding of the rules of dodgeball.</li> </ul>	<p><b>Concepts</b></p> <ul style="list-style-type: none"> <li>• Passing</li> <li>• Dodging</li> <li>• Diving</li> <li>• Ducking</li> <li>• Receiving</li> <li>• Shielding</li> <li>• Blocking</li> <li>• Positioning</li> <li>• Attacking</li> <li>• Defending</li> </ul>
<p><b>Other/Cross Curricular Links with English/Maths</b></p> <ul style="list-style-type: none"> <li>• Maths – direction, angles, adding scores.</li> <li>• PSHCE – turn taking, working with peers, cooperation.</li> </ul>		<p><b>Adaptation for SEND</b></p> <ul style="list-style-type: none"> <li>• Adapted equipment e.g. size of balls</li> <li>• Simplified skills / adapted practices</li> <li>• Practising skills in isolation</li> <li>• Shorter distances / reducing playing area</li> <li>• Less people in game situations</li> <li>• Selective learning partners</li> </ul>

