




ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: I am learning French

YEAR GROUP: 3

TERM: Autumn

<p>Vocabulary</p> <p><i>Bonjour, ça va?</i> = Hello, how are you? <i>Ça va bien</i> = I am fine <i>Ça va mal</i> = I am not very well <i>Comme ci, comme ça</i> = So, so! <i>Au revoir</i> = Goodbye <i>Comment tu t'appelles?</i> = What is your name? <i>Je m'appelle...</i> = My name is...</p> <p><i>rouge</i> = red <i>bleu</i> = blue <i>jaune</i> = yellow <i>vert</i> = green <i>noir</i> = black, <i>blanc</i> = white, <i>gris</i> = grey, <i>orange</i> = orange, <i>violet</i> = purple <i>marron</i> = brown</p> <p><i>Un</i> = One <i>Deux</i> = Two <i>Trois</i> = Three <i>Quatre</i> = Four <i>Cinq</i> = Five <i>Six</i> = Six, <i>Sept</i> = Seven <i>Huit</i> = Eight <i>Neuf</i> = Nine <i>Dix</i> = Ten</p>	<p>Skills/Learning Objectives</p> <ul style="list-style-type: none"> Locate France and other French speaking countries on a map of the world Ask and respond to the question 'How are you?' in French Rehearse basic greetings such as 'Hello' and 'Goodbye' in French Count to 10 in French Recognise and repeat 10 colours in French 	<p>What we already know</p> <ul style="list-style-type: none"> Languages are not taught discretely in KS1 Children may have some experience with answering the register, greetings, colours, numbers and an 'inspirational day' Some children may have visited France Some children may not have English as a first language <p>Other/Cross Curricular Links with English/Maths Integral part of introductory topic to Almond Hill</p> <p>Cultural links</p> <ul style="list-style-type: none"> Identify the National Flag
<p>Illustration</p>  <p>Adaptation for SEND</p> <ul style="list-style-type: none"> Flashcards on display centrally in the classroom for children to access throughout any lesson Each lesson has differentiated activities with more/less scaffolded support Children should work in mixed attaining partners sometimes Teacher/teaching assistant can take a guided group to focus learning 	<p>Application/ Outcomes</p> <ul style="list-style-type: none"> Locate France, Paris and other locations in atlas/map Reference in daily classroom practice e.g. colours, numbers, greetings 	<p>Grammar/Phonics/Pronunciation/Spelling</p> <ul style="list-style-type: none"> The 's' in gris, 't' in vert and violet, 'c' in blanc, 'x' in deux and the 's' in trois are silent. the French 'r' sound as seen in noir, orange, gris, marron, vert, rouge, trois & quatre. Made from the back of the mouth, not the front. Dropping of the last letter of a word (in this case the 'e' in me) and replacing it with an apostrophe, and attaching it to the word that follows, which begins with a vowel or mute h. This is to aid pronunciation. OI sound in trois & noir ON sound in marron OU sound in rouge