

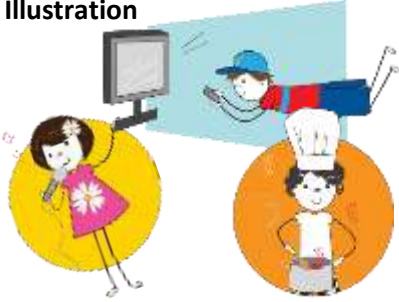


## ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

**TOPIC TITLE/SUBJECT:** Je peux (I can)

**YEAR GROUP:** 3

**TERM:** Summer

Vocabulary	Skills/Learning Objectives		What we already know
<p><i><b>danser</b></i> = to dance <i><b>chanter</b></i> = to sing <i><b>cuisiner</b></i> = to cook manger = to eat <i><b>regarder</b></i> = to watch <i><b>sauter</b></i> = to jump <i><b>écrire</b></i>= to write <i><b>écouter</b></i>= to listen <i><b>boire</b></i> = to drink <i><b>parler</b></i> = to talk</p> <p><i><b>ou</b></i> - or</p>	<ul style="list-style-type: none"> <li>Recognise some common French verbs/activities</li> <li>Produce simple sentences with support using familiar vocabulary</li> <li>Express a need for clarification using target language – e.g. is it this? Yes/no?</li> <li>Listen and repeat target language words and begin to use some independently</li> <li>Demonstrate understanding that parts of speech such as verbs can also be found in French as well as English</li> <li>Beginning to understand that the sounds of French and the associated spellings may be different from English</li> </ul>		<ul style="list-style-type: none"> <li><i><b>Je</b></i> (I)</li> <li><i><b>Oui</b></i>, non</li> </ul> <p><b>Other/Cross Curricular Links with English/Maths</b> None</p> <p><b>Cultural links</b> Many French people enjoy football, cycling and tennis and French ‘cuisine’ is famous!</p>
Illustration	Application/ Outcomes	Grammar/Phonics/Pronunciation/Spelling	
	<ul style="list-style-type: none"> <li>Use these verbs to convey meaning in English by matching them to their appropriate picture.</li> <li>Use these verbs in the infinitive with je peux...</li> <li>Simple matching/writing activities - gap fill sheets, word puzzles, listening exercises</li> </ul>	<ul style="list-style-type: none"> <li>Verbs that end in –er and –re</li> <li>‘X’ is one of the 6 most commonly silent consonants in French – ‘x’ at the end of peux is not pronounced.</li> <li>The four French nasal sounds (on, un, in and an). This sound does not exist in English and is made through the nose not the mouth! Words like danser, chanter and manger.</li> </ul>	
<p><b>Adaptation for SEND</b></p> <ul style="list-style-type: none"> <li>Flashcards on display centrally in the classroom for children to access throughout any lesson</li> <li>Each lesson has differentiated activities with more/less scaffolded support. Children should work in mixed attaining partners sometimes</li> <li>Teacher/teaching assistant can take a guided group to focus learning</li> </ul>		<ul style="list-style-type: none"> <li>CH sound in chanter</li> <li>OU sound in écouter</li> <li>OI sound in boire</li> </ul>	