








ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Art Canopic jars

YEAR GROUP: 3

TERM: Summer 1

<p>Vocabulary: sculpture, clay, materials, coils, crosshatching, surface pattern, texture, technique, detail, shape, architects, 2D, 3D, bold, thick, thin, curved, evaluate, improve, edit.</p>	<p>Skills: drawing, sculpture/form and colour</p> <ul style="list-style-type: none"> • Can create a paper sculpture. • Appreciate the skills needed to work with a range of materials. • Join 2 parts successfully • Learn to secure work to continue at a later date • A range of sculpting techniques using clay • Reflecting upon, evaluating and adapting clay techniques. • Researching canopic jars • Using clay coils and crosshatching to create canopic jar. • Produce more intricate surface patterns/textures. • Painting clay • Evaluating own/peers outcomes. 	<p>What we already know</p> <ul style="list-style-type: none"> • Children will have some understanding of working with clay in KS1 • Explored carving as a form of 3D art. • Children will know how canopic jars look, and their usage, through history topic, English work and trip to British Museum. • Some children may have an interest in art and acquired some skills previously
<p>Illustration</p> 	<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • Making paper self-supporting flower sculpture. • Experimenting with a range of clay techniques (rolling, pulling, pinching, attaching, smoothing, scratching and creating holes and hollows) • Final outcome will be creating a canopic jar • Painting the jar. • Evaluating outcomes. 	<p>Concepts</p> <ul style="list-style-type: none"> • Clay skills • 3D techniques • replication • sunk relief  <p>Referenced Artists/architect</p> <div>  <p>Topic artist: Emma Bridgewater</p> </div> <div>  <p>Huma Bhabha</p> </div> 
<p>Other/Cross Curricular Links with English/Maths/Adaptation for SEND Adaptations for SEND may include: scaffolding, modelling, simple instructions to follow, visual stimuli - awareness of specific talents Links to: English (Marcy), Geography (locations around the world), History (Egyptians)</p>		