


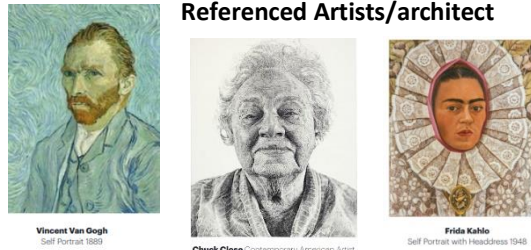


ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Art - portraits

YEAR GROUP: 3

TERM: Autumn 1

<p>Vocabulary: Pencil, sketch, drawing, shadow, texture, detail, realistic, shape, proportion, 2D, 3D, artist, emphasis, evaluate, improve, edit</p>	<p>Skills: drawing, collage, colour</p> <ul style="list-style-type: none"> • Accurate drawings of faces whilst beginning to show an awareness or third dimension and perspective. • Close observation • Understanding visual texture and techniques to replicate it in own work. • Mix and apply colour to create shades and tones. • Use of sketch books to plan and develop simple ideas based on colour mixing, the colour wheel and colour spectrums. • To understand how to create emphasis in a piece. To spot a focal point and appreciate why an artist wants to draw a viewers eye there. • Use collage to create texture on a portrait by overlapping shapes. • Evaluate a range of art work commenting on texture and form. 	<p>What we already know</p> <ul style="list-style-type: none"> • In KS1 children should have experimented with different marks investigated tone by drawing light and dark observed anatomy recorded simple media in sketch books
<p>Illustration</p> 	<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • Sketching of a 'self portrait' • Sketching techniques activity using pencil, colouring pencils and pastels • Drawing texture with a pencil • Applying texture to improve portraits • Using collage to show texture using a different media. 	<p>Concepts</p> <ul style="list-style-type: none"> • Pencil skills • Dimension • Texture • Form <p>Referenced Artists/architect</p>  <p>Vincent Van Gogh Self Portrait 1889</p> <p>Chuck Close Contemporary American Artist</p> <p>Frida Kahlo Self Portrait with Headress 1948</p>
<p>Other/Cross Curricular Links with English/Maths/Adaptation for SEND Adaptations for SEND may include: scaffolding, modelling, simple instructions to follow, visual stimuli - awareness of specific talents</p>		