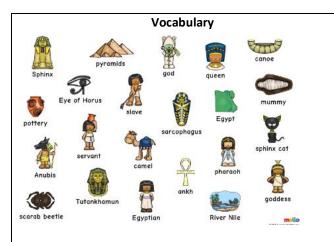


#### ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

# **TOPIC TITLE/SUBJECT:** History – Ancient Egyptians



#### Skills

YEAR GROUP: 3

- Historical Knowledge
  - o can describe many historical events in England and globally
  - o can sequence many historical events confidently and apply dates and key terminology
- Historical Enquiry
  - o asks valid historical questions about a source and start to understand which questions are the most significant
  - use age appropriate terminology
- **Historical Concepts** 
  - o explain the importance of significant events in the topic and the impact they had

### What we already know

**TERM SPRING 2** 

# KS1 learning/skills

Learning - Changes within and beyond living memory, dinosaur timeline (chronology)

### Skills

- -Ordering events from living memory in chronological order
- -Learning about significant events beyond living memory.
- -Identifying significant historical events

#### Illustration



### **Application/Outcomes**

- Describe Egyptians artefacts and explain their purpose/meaning
- Make comparisons between Egyptian life and modern day life
- Order Egyptians Empire chronologically with world timeline
- Develop and raise question/lines of enquiry about the River Nile and life in Egyptian times
- Make a mummy and retell key steps in mummification process (role play for SEN)
- Diary Entry as archaeologist, Howard Carter
- Research information about Egyptian Gods/Goddesses and the creation story

# Concepts

Chronology Mummification The River Nile and how it helped people's lives Impact of change over time

Beliefs and thoughts were different because this was an 'ancient' civilisation and the impact of Science in more modern times

History stretches back before year 0

# Other/Cross Curricular Links

Geography links – continents and countries (Map and Atlas work)

**RE** – Ancient Egyptian Gods and Goddesses including the creation story - comparing creation stories

### Adaptation for SEND

Role play of mummification process

Visual process of chronology (flow charts/pictures) - acting out chronological events (washing line ordering)

Replica artefacts to handle and explore (for all)

