



## ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

**TOPIC TITLE/SUBJECT:** History – Ancient Egyptians

**YEAR GROUP:** 3

**TERM** SPRING 2

<p><b>Vocabulary</b></p>	<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>Historical Knowledge <ul style="list-style-type: none"> <li>can describe many historical events in England and globally</li> <li>can sequence many historical events confidently and apply dates and key terminology</li> </ul> </li> <li>Historical Enquiry <ul style="list-style-type: none"> <li>asks valid historical questions about a source and start to understand which questions are the most significant</li> <li>use age appropriate terminology</li> </ul> </li> <li>Historical Concepts <ul style="list-style-type: none"> <li>explain the importance of significant events in the topic and the impact they had</li> </ul> </li> </ul>	<p><b>What we already know</b></p> <p><b>KS1 learning/skills</b></p> <p>Learning - Changes within and beyond living memory, dinosaur timeline (chronology)</p> <p>Skills</p> <ul style="list-style-type: none"> <li>-Ordering events from living memory in chronological order</li> <li>-Learning about significant events beyond living memory.</li> <li>-Identifying significant historical events</li> </ul>
<p><b>Illustration</b></p>	<p><b>Application/ Outcomes</b></p> <ul style="list-style-type: none"> <li>Describe Egyptians artefacts and explain their purpose/meaning</li> <li>Make comparisons between Egyptian life and modern day life</li> <li>Order Egyptians Empire chronologically with world timeline</li> <li>Develop and raise question/lines of enquiry about the River Nile and life in Egyptian times</li> <li>Make a mummy and retell key steps in mummification process (role play for SEN)</li> <li>Diary Entry as archaeologist, Howard Carter</li> <li>Research information about Egyptian Gods/Goddesses and the creation story</li> </ul>	<p><b>Concepts</b></p> <p>Chronology</p> <p>Mummification</p> <p>The River Nile and how it helped people's lives</p> <p>Impact of change over time</p> <p>Beliefs and thoughts were different because this was an 'ancient' civilisation and the impact of Science in more modern times</p> <p>History stretches back before year 0</p>
<p><b>Other/Cross Curricular Links</b></p> <p><b>Geography links</b> – continents and countries (Map and Atlas work)</p> <p><b>RE</b> – Ancient Egyptian Gods and Goddesses including the creation story - comparing creation stories</p>	<p><b>Adaptation for SEND</b></p> <p>Role play of mummification process</p> <p>Visual process of chronology (flow charts/pictures) - acting out chronological events (washing line ordering)</p> <p>Replica artefacts to handle and explore (for all)</p>	

