

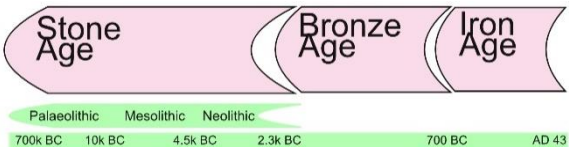



## ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

**TOPIC TITLE/SUBJECT:** History - The Stone Age to Iron Age

**YEAR GROUP:** 3

**TERM:** Spring 1

<p><b>Vocabulary</b></p> <p>-Stone Age, Bronze Age, Iron Age, prehistory, chronology, the ice-age, change, cause, similarity, difference, historical enquiry, infer, archaeologist, historian, artefact, period of time, era, tools, weapons, clothing, homes, cave painting</p>	<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Historical Knowledge <ul style="list-style-type: none"> <li>○ To order events from England and The World in chronological order (varying in number) and give justification</li> <li>○ To understand the order of which The Stone Age, Bronze Age and Iron Age occurred</li> </ul> </li> <li>• Historical Enquiry <ul style="list-style-type: none"> <li>○ To ask valid questions in a historical enquiry</li> <li>○ To understand the job of historians and archaeologists</li> </ul> </li> <li>• Historical Concepts <ul style="list-style-type: none"> <li>○ To identify similarities and differences between The Stone and Iron Age and from then to now</li> <li>○ To understand what caused the changes and discuss the impact this had</li> </ul> </li> </ul>	<p><b>What we already know</b></p> <p>-Children will have experienced chronology in KS1  -Children will have an understanding of the past, present and future  -Children will understand what a similarity and difference is  -Some children may have personal knowledge of this time already</p>
<p><b>Illustration</b></p> 	<p><b>Application/ Outcomes</b></p> <p>-Arrange various times in chronological order from day, year, their life to larger time frames  -Ask questions in a historical enquiry about artefacts  -Information poster about why the Iron Age occurred  -Compare the two time frames  -Design a Stone Age house and compare to modern day housing</p> 	<p><b>Concepts</b></p> <p>-Prehistory  -Chronology  -Similarities and differences  -Cause, change and effect  -Historical enquiry  -Past, present and future</p>
<p><b>Other/Cross Curricular Links with English/Maths/Adaptation for SEND</b></p> <p>Adaptations for SEND include: mixed ability pairs, pair/group/class discussions, teacher modelling, scaffolding, guided group, handle stone/iron age artefacts at local museum</p> <p>Links to: PSHE (similarities and differences), Science (rocks and soils)</p>		