

ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Science – Forces and Magnets

YEAR GROUP: 3

TERM Autumn 1

Vocabulary

force, push, pull, gravity
fair test, investigate, contact,
magnet, magnetism, magnetic, non-magnetic
attract, attraction,
repel, repulsion, poles, north, south,
time, record, force results, table, theory, measure

Skills (key skills for the unit in bold)

- Design a fair test
- Asking relevant questions
- Observing outcomes
- Taking accurate measurements
- Gather and record data accurately in a variety of ways
- Interpreting data
- Drawing conclusions

KS1 - Knowledge

- Y2/Sp1 Shapes of solids objects can be changed by squashing, bending, twisting and stretching
- Y2/Sp1 What can 'pushes and pulls' do? Design and make a catapult

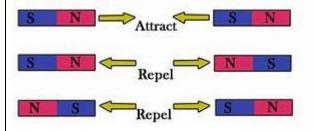
What we already know

Y2/Sp2 – Mars is a planet – gravity

KS2 – Knowledge and Skills

- Y3/A2 Rocks Different surfaces 'feel' different
- Gathering data / creating and interpreting bar charts (Maths)
- Measurements rulers (Maths)
- North and South pole (Geography map work)

Illustration



Application/ Outcomes

- Classify actions as a push or a pull
- Plan and conduct investigation to compare the amount of force needed to move a toy vehicle on different surfaces
- Explore magnetism ask and answer questions
- Plan and carry out a fair test exploring magnetism
- Predict and theorise on which items will be magnetic
- Methodically test, classify and sort items / materials on which items are magnetic.
- Learn about magnets and their poles and how / when these repel and attract.

Concepts

- Gravity
- Magnetic forces
- A force is a push or a pull
- Friction

Other/Cross Curricular Links with English/Maths/Adaptation for SEND Maths – measure, compare, add and subtract: lengths (m, cm, mm)

Maths – Statistics – interpret and present data using bar charts, pictograms and tables Geography – compass points (North / South)