

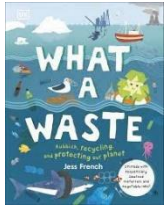
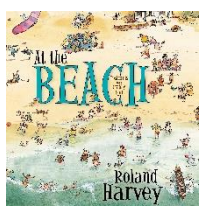
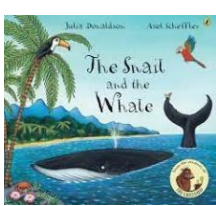


ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Flotsam (English)

YEAR GROUP: 3

TERM Autumn 1

Vocabulary	Skills	What we already know
<p>Grammar:</p> <ul style="list-style-type: none"> Capital letter, full stop, comma, noun phrase, preposition, adjective, synonym, thesaurus, verb, inverted commas/ speech marks, consonants, subordinate clause <p>Subject Vocabulary:</p> <ul style="list-style-type: none"> Flotsam, ocean, squid, tentacle, fin, scale, mermaid, coral, anemone, camera, streetlight <p>Speaking and Listening:</p> <ul style="list-style-type: none"> listens to key information and makes relevant, related comments demonstrates active listening when the detail provided is unclear, by commenting or asking for an explanation follows longer instructions that are not familiar demonstrates increased clarity and precision of ideas e.g. through the use of relative clauses explains or gives reasons for their views or choices 	<ul style="list-style-type: none"> Create settings and characters and plot in narrative Use some prepositions to describe locations of objects Use some conjunctions (e.g. and, because, when, even though) for cohesion and to add detail Begin to understand punctuation used for speech Use noun phrases with the appropriate punctuation if needed (commas in between adjectives) Choose interesting and exciting vocabulary Building writing stamina Increase the legibility, consistency and quality of handwriting <p>Spelling:</p> <ul style="list-style-type: none"> Spell most common exception words and use phonics to spell unknown words 	<p>Word - Spell common exception words correctly Use phonic knowledge and other knowledge of spelling to spell many words relating to KS1</p> <p>Sentence - Subordination (using when, if, that, because) and co-ordination (using or, and, but) Expanded noun phrases for description</p> <p>Text - Correct choice and consistent use of present tense and past tense throughout writing</p> <p>Punctuation - Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</p>
<p>Key Texts / Wider Reading</p>   	<p>Application/ Outcomes</p> <ul style="list-style-type: none"> Main writing outcome is a 3rd person description of a setting Smaller outcomes include: <ul style="list-style-type: none"> Written paragraphs for specific grammar elements Cartoon strip for speech Word banks 	<p>Concepts</p> <ul style="list-style-type: none"> Imagination Inference Abstract concepts
<p>Other/Cross Curricular Links with English/Maths/Adaptation for SEND</p> <p>Art: background, foreground, colour</p> <p>Art outcome</p>		