


# ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN



**TOPIC TITLE/SUBJECT:** English Zeraffa Giraffa

**YEAR GROUP:** 3

**TERM:** Spring 1

<p><b>Vocabulary</b> noun, expanded noun phrase, question, adjective, adverb, verb tense (past, present), comma, conjunction</p> <p><b>Subject vocabulary:</b> excited, anticipation, giraffe, zoo, crowd, fever, pitch, tension, passion, fervour, zealous crowds, sharing an experience, creature, Africa, Paris</p> <p><b>Speaking/Listening:</b> <b>Listening:</b> adds detail or leaves information out according to how much is already known by the listener <b>Questioning:</b> when answering, refers back to and rephrases evidence from the context <b>Oral Rehearsal/Presenting:</b> participates, speaking audibly in a range of situations e.g. drama, formal presentations and debate</p>	<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>- Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing</li> <li>- Use some <b>conjunctions</b> (e.g. and, because, when, even though) for cohesion and to add detail</li> <li>- Create settings and characters and plot in narrative</li> <li>- Use past and present tense mostly correctly (e.g. ran, wander) and begin to use other verb forms (e.g. will go, have eaten)</li> <li>- Use phonic knowledge and other knowledge of spelling to spell many words relating to KS1 programme of study correctly</li> </ul>	<p><b>What we already know</b></p> <p><b>Sentence</b></p> <ul style="list-style-type: none"> <li>- Subordination (using when, if, that, because) and co-ordination (using or, and, but)</li> <li>- Expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon]</li> </ul> <p><b>Text</b></p> <ul style="list-style-type: none"> <li>- Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting]</li> </ul> <p><b>Punctuation</b></p> <ul style="list-style-type: none"> <li>- Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</li> </ul>
<p><b>Illustration</b></p> 	<p><b>Application/ Outcomes</b></p> <ul style="list-style-type: none"> <li>• Vocabulary/gathering ideas about being in a crowd</li> <li>• Vocabulary/gathering synonyms for 'excited'</li> <li>• to write expanded noun phrases based on a picture in the book</li> <li>• Freeze frame/act out expanded noun phrases</li> <li>• Expanded noun phrases extended with a conjunction</li> <li>• Creative writing on bunting as a result of whole class role play</li> <li>• Children to produce a diary entry written from the perspective of child. The diary entry begins the morning of Zeraffa arriving and finishes the moment they first see him</li> </ul>	<p><b>Themes/Morals</b></p> <p><b>Themes:</b> Animals and habitats around the world, rivers, seas and oceans, transport and journeys, loyalty, affection, sacrifice</p> <div data-bbox="1473 1149 1836 1332"> <p>RESPECT IS EARNED, HONESTY IS APPRECIATED, TRUST IS GAINED, AND LOYALTY IS RETURNED.</p> </div> <div data-bbox="1859 1149 2116 1380"> <p>SOMETIMES ALL YOU NEED IS A GREAT FRIEND AND THIRST FOR ADVENTURE. - UNKNOWN</p> </div>

**Other/Cross Curricular Links with English/Maths**  
**Geography** – continents and countries (remember capital letters for place names)