




## ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

**TOPIC TITLE/SUBJECT:** English -Atlas of Adventures

**YEAR GROUP:** 3

**TERM:** Summer

Vocabulary	Skills	What we already know
<p><b>Grammar:</b> Capital letter, full stop, comma, noun phrase, preposition, adjective, synonym, thesaurus, verb, adverbs, proper noun, past tense, first person, coordinating conjunction, paragraph</p> <p><b>Subject Vocabulary:</b> map, continents, atlas, radio, broadcast</p> <p><b>Speaking/Listening:</b> <b>Oral Rehearsal/Presenting:</b> performs stories and poems, identifying appropriate expression, tone, volume and use of voices. Participates, speaking audibly in a range of situations e.g. drama, formal presentations and debates <b>Questioning:</b> poses and answers questions that will help make sense of a problem <b>Talking with others:</b> works in groups with minimum supervision</p>	<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>- Use conjunctions for cohesion and to add detail</li> <li>- Use past and present tense mostly correctly</li> <li>- Use prepositions for cohesion and to add detail</li> <li>- Use paragraphs</li> <li>- Use the range of punctuation taught up to and including Y3 mostly correctly (e.g., apostrophes for possession, commas in lists)</li> </ul>	<p><b>What we already know</b></p> <p><b>Word:</b> Use of the suffixes –er, –est in adjectives</p> <p><b>Sentence:</b> Subordination (using when, if, that, because) and co-ordination (using or, and, but). Expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon]</p> <p><b>Text:</b> Correct choice and consistent use of present tense and past tense throughout writing</p> <p><b>Punctuation:</b> Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</p>
<p><b>Key Texts/wider reading</b></p>  <p><b>Other/Cross Curricular Links with English/Maths</b> Geography - atlas/map work. Drama – performing radio broadcast</p>	<p><b>Application/ Outcomes</b></p> <p>Joining independent clauses, using co-ordinating conjunctions. Post card written in the past tense, first person. Factual setting description using prepositions and persuasive vocabulary. Summary and selection of information from a range. Performance – radio broadcast of a setting description. Hot seating - interview Factual description, using expanded noun phrases and precise vocabulary. Diary entry to include facts and event recount. Radio broadcast performance</p>	<p><b>Themes</b></p> <ul style="list-style-type: none"> <li>-festivals around the world</li> <li>-travel</li> <li>-cultural capital</li> <li>-performance</li> <li>-authorial intent – consider and write for impact on the reader/perform for an audience</li> </ul>