


ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN



TOPIC TITLE/SUBJECT: English The Barnabus Project

YEAR GROUP: 3

TERM: Summer 1

<p>Vocabulary noun, expanded noun phrase, question, adjective, adverb, comma, conjunction, contraction, apostrophe, possession, preposition, prediction, summarise, recommend, blurb, determiner, speech, reporting clause, inverted commas, non-chronological report.</p> <p>Subject vocabulary: Project, lab (laboratory), failed, recycled.</p> <p>Speaking/Listening: Listening: adds detail or leaves information out according to how much is already known by the listener Questioning: poses 'What if?' questions that may change the outcome or direction of the problem Oral Rehearsal/Presenting: performance of speech to inform writing.</p>	<p>Skills</p> <ul style="list-style-type: none"> - Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing - Use some conjunctions (e.g. and, because, but, and, so) for cohesion and to add detail - Use past and present tense mostly correctly (e.g. ran, wander) and begin to use other verb forms (e.g. will go, have eaten) - Understand the features of a non-chronological report and replicate these. - Write direct speech using appropriate punctuation - Use phonic knowledge and other knowledge of spelling to spell many words relating to KS1 programme of study correctly 	<p>What we already know</p> <p>Sentence</p> <ul style="list-style-type: none"> - Subordination (using when, if, that, because) and co-ordination (using or, and, but) - Expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon] <p>Text</p> <ul style="list-style-type: none"> - Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting] <p>Punctuation</p> <ul style="list-style-type: none"> - Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
<p>Illustration</p>  <p>Observe – 'I can see....'</p> <p>I can see a pocket-sized lilac chameleon on top of a grey-brown branch inside a glass jar.</p> <p>Wonder – 'I wonder if.....'</p> <p>I wonder how long the depressed, lonely chameleon has been in the jar? Why has it only got one pathetic looking branch to sit on?</p>	<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • To use inference skills • To summarise and make recommendations (write a blurb) • Write a character description • Correctly punctuate speech and use reporting clause at beginning of speech as well as after. • To know the features of a non-chronological report • To write a non – chronological report 	<p>Themes/Morals</p> <p>Themes:</p> <p>Bravery Self - belief Self - acceptance</p> <p>Morals:</p> <p>To know that you are good enough just how you are.</p>