



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: RE –Christianity, Hinduism, and Sikhism - Human Responsibility and Values/Justice and Fairness YEAR GROUP: 4

TERM Summer 2

<p style="text-align: center;"><b>Vocabulary</b></p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>diverse</td> <td>ahimsa</td> <td>equity</td> <td>values</td> </tr> <tr> <td>communities</td> <td>morals</td> <td>fairness</td> <td>harm</td> </tr> <tr> <td>responsibility</td> <td>justice</td> <td>respect</td> <td>common</td> </tr> <tr> <td>charity</td> <td>equality</td> <td>wellbeing</td> <td>difference</td> </tr> </table>	diverse	ahimsa	equity	values	communities	morals	fairness	harm	responsibility	justice	respect	common	charity	equality	wellbeing	difference	<p style="text-align: center;"><b>Skills</b></p> <p><b>Human responsibility and Values</b></p> <ul style="list-style-type: none"> <li>Illustrate how diverse communities can live together respectfully sharing the same important values and sense of responsibility</li> </ul> <p><b>Justice and Fairness</b></p> <ul style="list-style-type: none"> <li>Consider and discuss questions on matters that are important in the world including choices about what is right and wrong</li> </ul>	<p style="text-align: center;"><b>What we already know</b> <b>Year 3</b></p> <ul style="list-style-type: none"> <li>What rules Muslims follow about caring for the world/each other</li> <li>How some religious communities work</li> <li>Discussions of fairness including stories: 'Zacchaeus the Tax Collector'</li> <li>What impact religious charities have?</li> <li>An idea of Right vs Wrong – Noah's Ark</li> </ul>
diverse	ahimsa	equity	values															
communities	morals	fairness	harm															
responsibility	justice	respect	common															
charity	equality	wellbeing	difference															
<p><b>Illustration</b></p> <p><b>EQUALITY - SAMENESS</b> GIVING EVERYONE THE SAME THING It only works if everyone starts from the same place</p> <p><b>EQUITY - FAIRNESS</b> ACCESS TO SAME OPPORTUNITIES We must ensure equity before we can enjoy equality</p>	<p><b>Application/ Outcomes</b></p> <ul style="list-style-type: none"> <li>Distinguish between rights and responsibilities</li> <li>British values</li> <li>Who decides what is important and valued in the world? (e.g. Hindu teaching and ahimsa, homelessness, treatment of animals)</li> <li>'Diamond 9' priority sorting of child's core values</li> <li>Recreate a poster to demonstrate 'equality vs equity'</li> <li>The 5 K's and how they show equality</li> <li>Moral values</li> </ul>	<p><b>Concepts</b></p> <p>What are we all responsible for in the world?</p> <p>Does having a religious faith help you to be good?</p> <p>Does fairness mean everyone gets the same?</p>																
<p><b>Other/Cross Curricular Links with English/Maths</b></p> <p><b>PSHCE</b> – diversity in communities, respect, values, good morals, fairness, equality vs equity</p>		<p><b>Adaptations for SEND</b></p> <p>Use of visual aids to represent values (drawing images to communicate ideas)</p>																