
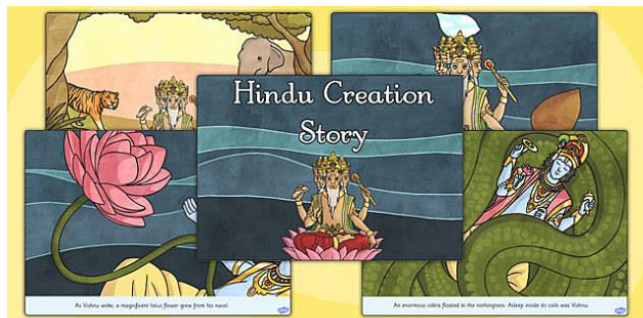





ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: RE - Christianity, Hinduism, and Sikhism - Prayer, worship and reflection/Ultimate Questions YEAR GROUP: 4

TERM Spring 2

Vocabulary				Skills	What we already know
prayer	creation	Christian	cross	Ultimate Questions <ul style="list-style-type: none">Respond to a range of 'if' and 'why' questions about making sense of the worldExpressing personal reflections Prayer, worship and reflection <ul style="list-style-type: none">Describe why and where worshippers connect to prayer and worshipParticipate in periods of quiet thought and stillness where appropriate for personal reflection 	Year 3 <ul style="list-style-type: none">The meaning that sacred places have for their followersInformation about Churches and mosquesAn experience of personal reflection
worship	Easter	stillness	crucifixion		
reflection	Puja	Akhand path	Church		
Mandir	Hindu	Jesus	Ganesh		
Illustration 				Application/ Outcomes <ul style="list-style-type: none">Places of worship – why do they play an important role in religious communities?The nature of prayer – why do people pray?Puja – Worship in the home and in the MandirHindu CreationWhy are there different ideas about God? – Hindu GodsHow does Easter bring the Christian community together? How does it show their commitment?	Concepts <p>Prayer – why do people pray? How do different religions pray?</p> <p>Creation Stories</p> 
Other/Cross Curricular Links with English/Maths				Adaptations for SEND <p>Use of physical RE resources to set up/replicate Hindu shrine and worship</p> <p>Videos and story boards to support story telling</p> <p>Examples of different prayers from different religions</p> <p>Opportunities for own personal 'mindfulness'</p>	
PSHCE – difference in beliefs. Respect for others.					

