





















ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: PSHE - Friendship and Managing Conflict

YEAR GROUP: 4

TERM Autumn 1

<p>Vocabulary</p> <div><div> caring</div><div> smiles</div><div> laughter funny</div><div> big heart lovable loving</div><div> considerate</div></div> <div><div>loyalty</div><div>empathy</div><div>trust</div><div>respect</div><div>caring</div><div>sharing</div><div>forgiveness</div></div> <div><div> thoughtful</div><div> selfless</div><div> supportive</div><div> happiness</div><div> helpful</div></div> <div><div> attentive</div><div>kindness</div></div> <p>Consent</p>	<p>Skills</p> <ul style="list-style-type: none">To work collaboratively towards shared goals, practical steps they can take to improve friendships, resorting to violence is never right.To recognise what constitutes a healthy friendship and the characteristics of friendship, how people choose and make friendsThat differences and similarities between people arise from a number of factors (protected characteristics), and that all should be shown respect. Links to anti-racism.To develop strategies to resolve disputes and conflicts through negotiation and compromise, understand that all friendships have ups and downs	<p>What we already know</p> <ul style="list-style-type: none">To work collaboratively towards shared goals, the conventions of mannersTo recognise what constitutes a happy and healthy friendship, they do not make others feel lonely or excluded.To listen and respond respectfully to a wide range of peopleTo understand personal boundaries, including in friendships and online
<p>Illustration</p> 	<p>Application/ Outcomes</p> <ul style="list-style-type: none">Discuss awareness of learning behavioursExplore collaborationReflect on similarities and differences with friendsIntroduction to emotions and tips to ‘calm down’Scenarios about conflict, disputesWriting tips for maintaining and improving friendshipsDiscussions about alternatives to violence, managing anger.	<p>Concepts</p> <p>How to solve disputes and talk about emotions</p> <p>Managing conflict in different situations</p> <p>How to improve friendship</p> <p>How learning behaviours impact my learning</p> <p>Consent in friendship</p> <div><div> Have a go</div><div> Being curious</div><div> Enjoy learning</div><div> Working together</div><div> Reaching high</div><div> Ready to learn</div></div>
<p>Other/Cross Curricular Links with English/Maths</p> <p>Computing – managing friendships online, healthy online friendships, cyber bullying</p>	<p>Adaptation for SEND</p> <p>Role play to act out how to resolve conflict</p>	