

#### ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

#### **TOPIC TITLE/SUBJECT: PSHE - Managing Risk**

help

# Vocabulary manage hazard choice actions danger community familiar friendship bullying

pressure

family

### Skills

YEAR GROUP: 4

# To differentiate between risk, hazard and danger

- How to make informed choices and the consequences of these.
- How pressure to behave in unsafe or unhealthy ways can come from many sources, including friendships and how to deal with this.
- To recognise when they need help and develop the skills to ask for this
- How to recognise bullying in all its forms including online

# What we already know

TERM Spring 2

## Year 3 – Keeping Myself Safe

- That each person's body belongs to them the difference between appropriate/inappropriate/safe/unsafe physical contact
- The importance of permission seeking
- Where to get help and advice (family, school and other)
- How to recognise and report feelings of being unsafe or feeling bad about any adult
- How to report concerns or abuse and the vocabulary to do so

### Illustration

risk

safety

trust

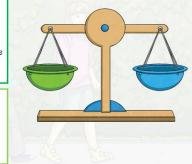
dares

#### Positive Risks

Some risks are not all bad and can have positive outcomes. Positive risks can be defined where the outcome is greater than the potential risks involved.

#### Negative Risks

Negative risks are risks that dangerous and can cause harm.



# **Application/ Outcomes**

- Listing risks at school and outside; discussing who manages these and how
- Scenarios for stranger danger at the park/walking to school
- Agony Aunt advice for risks and dares
- Matching actions and consequences for ourselves
- Writing potential consequences for actions
- Identify people who need and use our personal information
- Explore what information can be trusted online

## Concepts

- Positive and Negative risk
- How to manage risks and dares
- Personal safety
- When a situation doesn't feel safe and what to do

Other/Cross Curricular Links with English/Maths
Computing – managing risk online and how to report concerns

**Adaptation for SEND** 

Role play during activities on how to respond safely