





















## ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: PSHE - Safety

YEAR GROUP: 4

TERM Spring 1

Vocabulary	Skills	What we already know
<p><b>Road Safety</b></p> <p>road </p> <p>traffic lights </p> <p>car </p> <p>pelican crossing </p> <p>walk </p> <p>don't walk </p> <p>zebra crossing </p> <p>belisha beacon </p> <p>lollipop person </p> <p>stop </p> <p>give way </p> <p>speed limit </p> <p>speed hump </p> <p>cone </p> 	<p><b>Application/ Outcomes</b></p> <ul style="list-style-type: none"> <li>Why and how rules and laws that protect them and others are made and enforced.</li> <li>School rules about health and safety, where and how to get help, how to report concerns about feeling safe with adults.</li> <li>That they have different types of responsibilities and rights: home, school, community, environment</li> <li>To recognise when they need help and develop the skills to ask for this</li> </ul>	<p><b>Year 3 – Keeping Myself Safe</b></p> <ul style="list-style-type: none"> <li>That each person's body belongs to them the difference between appropriate/inappropriate/safe/unsafe physical contact</li> <li>The importance of asking permission</li> <li>Where to get help and advice (family, school and other)</li> <li>How to recognise and report feelings of being unsafe or feeling bad about any adult</li> <li>How to report concerns or abuse and the vocabulary to do so</li> </ul> <p><b>Concepts</b></p> <ul style="list-style-type: none"> <li>What are the Emergency Services</li> <li>Knowing when to make a 999 call and which service to ask for</li> <li>Who to get advice from in and out of school</li> </ul> 
<p><b>Illustration</b></p> 	<p><b>Other/Cross Curricular Links with English/Maths</b></p> <p><b>Computing</b> – staying safe online and how to report concerns</p> <p><b>Outdoor Learning</b> – Safety in the community</p> 	<p><b>Adaptation for SEND</b></p> <p>Role play 999 call situation</p> <p>Use of video to give advice to on who to talk to</p>