




ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: PSHE - Respect & Democracy

YEAR GROUP: 4

TERM Autumn 2

<p>Vocabulary</p> <table><tr><td>Democracy</td><td>Rule by the people</td></tr><tr><td>Election</td><td>A system of selecting a representative</td></tr><tr><td>Representative</td><td>Someone chosen to speak for others</td></tr><tr><td>Candidate</td><td>Contestant</td></tr><tr><td>Policy</td><td>A written plan</td></tr><tr><td>Ballot</td><td>Vote</td></tr><tr><td>Majority</td><td>Most popular</td></tr><tr><td>Constituency</td><td>District, area</td></tr><tr><td>Bill</td><td>A proposed law</td></tr></table>	Democracy	Rule by the people	Election	A system of selecting a representative	Representative	Someone chosen to speak for others	Candidate	Contestant	Policy	A written plan	Ballot	Vote	Majority	Most popular	Constituency	District, area	Bill	A proposed law	<p>Skills</p> <ul style="list-style-type: none">• To recognise and challenge stereotypes• Listen and respond respectfully to a wide range of people, the conventions of courtesy (links to ‘boot camp’ on the behaviour curriculum).• Why and how rules and laws that protect them and others are made and enforced.• To understand that there are basic human rights shared by all people• To consider the lives of people living in other places and people with different cultures• To appreciate the range of national, regional, religious and ethnic identities in the UK	<p>What we already know</p> <ul style="list-style-type: none">• To listen and respond respectfully to a wide range of people• To consider the lives of people living in other places and people with different values and customs.• To know that they have different rights and responsibilities
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<p>Illustration</p> 	<p>Application/ Outcomes</p> <ul style="list-style-type: none">• Look at examples of democracy, take part in school election• Explore democracy through class votes• Learning about customs around the world• Challenge stereotypes• Compare democracy and dictatorship	<p>Concepts</p> <ul style="list-style-type: none">• What democracy means• How we vote for who leads our country• Who makes decisions in the country• Respecting other customs around the world																		
<p>Other/Cross Curricular Links with English/Maths</p> <p>RE – different religions and cultures</p> <p>Anti-racism</p> <p>Ancient Greek work in History/Geography/English</p>		<p>Adaptation for SEND</p> <p>Links to school council democracy and real life experience of voting for a group</p> <p>Links to Ancient Greece – History - Democracy</p>																		