



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Cricket

YEAR GROUP: 4

TERM: Autumn 1

<p style="text-align: center;">Vocabulary</p> <ul style="list-style-type: none"> • Bat • Stance • Grip • Wickets • Overarm • Underarm • Runs • Fielder • Bowler • Backstop • Accuracy • Control • Speed • Space • Techniques 	<p style="text-align: center;">Skills</p> <ul style="list-style-type: none"> • Use a bat with accuracy and control. • Use hand-eye coordination to strike a moving and a stationary ball. • Develop different ways of throwing and catching. • Make the best use of space to pass and receive the ball. • Use fielding skills as an individual to prevent a player from scoring. • Perform and apply skills and techniques with control and accuracy. • Take part in a range of competitive games and activities. 	<p style="text-align: center;">What we already know</p> <ul style="list-style-type: none"> • At KS1, children have previously practised striking and catching a ball in small game situations. They will have learnt to position the body to strike a ball and thrown a ball using both underarm and overarm throws. • In year 3, children will have demonstrated successful batting techniques and will have practised striking the ball for distance. They will have practised throwing and catching with greater control and accuracy as well as practising the correct technique for catching a ball and using it in a game situation. They will have also developed a safe and effective overarm bowl.
<p>Illustration</p>	<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • To apply all of the above skills in small sided games with greater control and accuracy. • To begin to show more awareness and understanding of the rules of cricket. 	<p>Concepts</p> <ul style="list-style-type: none"> • The batter must score runs without getting out • A run is completed when the batter hits the ball and runs to the other end of the cricket pitch past the crease. • Once the bowler has bowled 6 times in one direction an over is declared- they must then be replaced by a new bowler.
<p>Other/Cross Curricular Links</p> <ul style="list-style-type: none"> • Maths – direction, angles, speed • PSHCE – turn taking, working with peers, cooperation., relationships, teamwork. 		<p>Adaptation for SEND</p> <ul style="list-style-type: none"> • Adapted equipment e.g. plastic / wooden bats; various balls. • Simplified skills / adapted practices • Practising skills in isolation • Shorter distances • Reduced playing area • Larger goals • Less people in game situations • Selected learning partners