






**ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN**

**TOPIC TITLE/SUBJECT:** Dance

**YEAR GROUP:** 4

**TERM:** Autumn 2

<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Improvisation</li> <li>• Compose</li> <li>• Reflects</li> <li>• Stimuli</li> <li>• Sequences</li> <li>• Precision</li> <li>• Control</li> <li>• Dynamics</li> <li>• Spatial awareness</li> <li>• Phrases</li> <li>• Movement pattern</li> <li>• Unison</li> <li>• Canon</li> <li>• Repetition</li> <li>• Motif</li> <li>• Fluency</li> <li>• Expression</li> </ul>	<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Identify and repeat the movement patterns and actions of a chosen dance style.</li> <li>• Compose a dance that reflects the chosen dance style.</li> <li>• Confidently improvise with a partner or on their own.</li> <li>• Compose longer dance sequences in a small group.</li> <li>• Demonstrate precision and some control in response to stimuli.</li> <li>• Begin to vary dynamics and develop actions and motifs in response to stimuli.</li> <li>• Demonstrate rhythm and spatial awareness.</li> <li>• Change parts of a dance as a result of self-evaluation.</li> <li>• Use simple dance vocabulary when comparing and improving work.</li> <li>• Perform and create sequences with fluency and expression.</li> <li>• Perform and apply skills and techniques with control and accuracy.</li> <li>• Watch, describe and evaluate the effectiveness of performances, giving ideas for improvements.</li> </ul>	<p><b>What we already know</b></p> <ul style="list-style-type: none"> <li>• At KS1, children have previously had experience of performing dances using simple movement patterns.</li> <li>• In year 3, children have created short movement sequences and responded to various stimuli. They are familiar with unison and canon from using these terms in gymnastics in previous units.</li> </ul>
<p><b>Illustration</b></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p><b>Motif</b></p>  </div> <div style="text-align: center;"> <p><b>Unison</b></p>  </div> <div style="text-align: center;"> <p><b>Canon</b></p>  </div> </div>	<p><b>Application/ Outcomes</b></p> <ul style="list-style-type: none"> <li>• To create a short sequence of movements which represent the Water Cycle.</li> </ul>	<p><b>Concepts</b></p> <ul style="list-style-type: none"> <li>• Repetition</li> <li>• Speed of movement</li> <li>• Movement in unison</li> <li>• Movement in canon</li> <li>• Linking movement phrases and patterns</li> </ul>
<p><b>Other/Cross Curricular Links</b></p> <ul style="list-style-type: none"> <li>• Science - The Water Cycle (representing evaporation, condensation and precipitation)</li> <li>• Maths - repetition, direction</li> <li>• Music - rhythm, pulse, beat</li> <li>• PSHCE -team work and co-operation, evaluating each other's learning and suggesting improvements.</li> </ul>	<p><b>Adaptation for SEND</b></p> <ul style="list-style-type: none"> <li>• Prompt cards with ideas to support</li> <li>• Simplified moves to copy</li> <li>• Less success criteria</li> <li>• Clear modelling of ideas and suggestions from adult</li> </ul>	