




## ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

**TOPIC TITLE/SUBJECT:** Football

**YEAR GROUP:** 4

**TERM:** Spring 2

<p><b>Vocabulary</b></p> <ul style="list-style-type: none"><li>• Dribble</li><li>• Shoot</li><li>• Pass</li><li>• Receive</li><li>• Travel</li><li>• Score</li><li>• Attack</li><li>• Defend</li><li>• Positioning</li><li>• Space</li><li>• Control</li><li>• Accuracy</li><li>• Tactics</li><li>• Fluency</li><li>• Possession</li><li>• Invasion game</li></ul>	<p><b>Skills</b></p> <ul style="list-style-type: none"><li>• Move with the ball in a variety of ways with some control.</li><li>• Use two different ways of moving with a ball in a game.</li><li>• Pass the ball in two different ways in a game situation with some success.</li><li>• Know how to keep and win back possession of the ball in a team game.</li><li>• Find a useful space and get into it to support teammates.</li><li>• Use simple attacking and defending skills in a game.</li><li>• Apply and follow rules fairly.</li><li>• Understand and begin to apply the basic principles of invasion games.</li><li>• Develop the quality of the actions in their performances.</li><li>• Perform learnt skills and techniques with control and confidence.</li><li>• Compete against self and others in a controlled manner.</li></ul>	<p><b>What we already know</b></p> <ul style="list-style-type: none"><li>• At KS1, children have previously practised basic passing, kicking and dribbling skills and applied these to small sided games.</li><li>• During the Autumn Term in Year 3, children have completed a unit on 'Key Skills.' In this unit they practised moving with the ball in different ways, passing it between partners / small groups and begun to think about simple attacking and defending tactics.</li></ul>
<p><b>Illustration</b></p> 	<p><b>Application/ Outcomes</b></p> <ul style="list-style-type: none"><li>• To practise all of the above skills in isolation and apply them in small sided games.</li><li>• To begin to show some understanding of the rules of football.</li></ul>	<p><b>Concepts</b></p> <ul style="list-style-type: none"><li>• Passing</li><li>• Receiving</li><li>• Dribbling</li><li>• Signalling</li><li>• Shooting</li><li>• Positioning</li><li>• Attacking</li><li>• Defending</li></ul>
<p><b>Other/Cross Curricular Links with English/Maths</b></p> <ul style="list-style-type: none"><li>• Maths – direction</li><li>• PSHCE – turn taking, working with peers, cooperation.</li></ul>		<p><b>Adaptation for SEND</b></p> <ul style="list-style-type: none"><li>• Size of balls</li><li>• Simplified skills / adapted practices</li><li>• Practising skills in isolation</li><li>• Shorter distances</li><li>• Reduced playing area</li><li>• Less people in game situations</li></ul>