



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Netball

YEAR GROUP: 4

TERM: Autumn 2

<p>Vocabulary</p> <ul style="list-style-type: none"> • Chest, bounce and shoulder pass • Footwork • Pivot • 3 Second Rule • Non-contact • Obstruction rule • Shoot • Attacking • Defending • Positioning • Court • Third • Semicircle • Control • Accuracy 	<p>Skills</p> <ul style="list-style-type: none"> • Develop different ways of throwing and catching. • Pass the ball with increasing speed, accuracy and success in a game situation. • Occasionally contribute towards helping their team to keep and win back possession of the ball in a team game. • Make the best use of space to pass and receive the ball. • Use a range of attacking and defending skills and techniques in a game. • Perform and apply skills and techniques with control and accuracy. • Take part in a range of competitive games and activities. 	<p>What we already know</p> <ul style="list-style-type: none"> • At KS1, children have previously practised basic throwing and catching skills and applied these to some small team games. • In year 3, children will have practised throwing and catching with greater control and accuracy. They will have thrown the ball in different ways e.g. high, low, fast, slow and begun to think about simple attacking and defending skills in small games (all within a basketball context).
<p>Illustration</p>	<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • To apply all of the above skills in small sided games. • To begin to show some understanding of the rules of netball. 	<p>Concepts</p> <ul style="list-style-type: none"> • Passing • Catching • Attacking • Defending • Positions • Footwork • Contact • Scoring • Rules
<p>Other/Cross Curricular Links</p> <ul style="list-style-type: none"> • Maths – direction, angles, fractions – thirds. • PSHCE – turn taking, working with peers, cooperation, resolving conflict. 		<p>Adaptation for SEND</p> <ul style="list-style-type: none"> • Size of balls • Simplified skills / adapted practices • Practising skills in isolation • Shorter distances • Reduced playing area • Less people in game situations