




ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Rounders

YEAR GROUP: 4

TERM: Summer 1

<p>Vocabulary</p> <ul style="list-style-type: none"> • Bat • Stance • Grip • Overarm and underarm • First, second, third and fourth base • Fielder • Bowler • Backstop • Tactics 	<p>Skills</p> <ul style="list-style-type: none"> • Use a bat with accuracy and control. • Use hand-eye coordination to strike a moving and a stationary ball. • Develop different ways of throwing and catching. • Make the best use of space to pass and receive the ball. • Use fielding skills as an individual to prevent a player from scoring. • Perform and apply skills and techniques with control and accuracy. • Take part in a range of competitive games and activities. 	<p>What we already know</p> <ul style="list-style-type: none"> • At KS1, children have previously practised striking and catching a ball in small game situations. They will have learnt to position the body to strike a ball and thrown a ball using both underarm and overarm throws. • In year 3, children will have demonstrated successful hitting and striking skills and will have practised striking the ball for distance. They will have practised throwing and catching with greater control and accuracy as well as practising the correct technique for catching a ball and using it in a game situation. They will have also developed a safe and effective overarm bowl. All of these skills will have been practised through a cricket unit in year 3 but the above skills are transferable to rounders. • In the Autumn Term of year 4, children have practised the same skills as will be taught in this unit but within a cricket context. Once the skills have been revisited, there will be a greater focus on the rules of rounders and tactical play.
<p>Illustration</p> 	<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • Perform basic fielding skills in a skill drill (catching, throwing and aiming). • Select and apply fielding skills to a game situation • Perform basic batting techniques • Perform basic accurate bowling skill • Begin to understand some batting and fielding tactics 	<p>Concepts</p> <ul style="list-style-type: none"> • Throwing • Catching • Positioning • Striking • Speed • Space • Scoring
<p>Other/Cross Curricular Links</p> <ul style="list-style-type: none"> • Maths – direction, angles, speed • PSHCE – turn taking, working with peers, cooperation., relationships, teamwork. 		<p>Adaptation for SEND</p> <ul style="list-style-type: none"> • Adapted equipment e.g. round / flat bats; various balls. • Simplified skills / adapted practices • Practising skills in isolation • Shorter distances • Reduced playing area • Larger goals • Less people in game situations • Selected learning partners