




**ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN**

**TOPIC TITLE/SUBJECT:** Tag Rugby

**YEAR GROUP:** 4

**TERM:** Spring 1

<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Pass</li> <li>• Receive</li> <li>• Diagonal</li> <li>• Line</li> <li>• Attacking</li> <li>• Defending</li> <li>• Tag</li> <li>• Possession</li> <li>• Try</li> <li>• Tactics</li> <li>• Control</li> <li>• Accuracy</li> </ul>	<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Develop different ways of throwing and catching.</li> <li>• Move with the ball using a range of techniques showing control and fluency.</li> <li>• Pass the ball with increasing speed, accuracy and success in a game.</li> <li>• Occasionally contribute towards helping their team to keep and win back possession of the ball in a team game.</li> <li>• Make the best use of space to pass and receive the ball.</li> <li>• Use a range of attacking and defending skills and techniques in a game.</li> <li>• Vary the tactics they use in a game.</li> <li>• Adapt rules to alter games.</li> <li>• Perform and apply skills and techniques with control and accuracy.</li> </ul>	<p><b>What we already know</b></p> <ul style="list-style-type: none"> <li>• At KS1, children have previously practised basic throwing, catching and passing skills and applied these to some small team games.</li> <li>• In year 3, and the Autumn Term of year 4, children have completed different invasion games units in which they have practiced throwing and catching various sized balls with accuracy and control. They have also practised attacking and defending skills in different contexts in small game situations.</li> </ul>
<p><b>Illustration</b></p> 	<p><b>Application/ Outcomes</b></p> <ul style="list-style-type: none"> <li>• To apply all of the above skills in small sided games.</li> <li>• To begin to show some understanding of the rules of tag rugby.</li> </ul>	<p><b>Concepts</b></p> <ul style="list-style-type: none"> <li>• Passing</li> <li>• Receiving</li> <li>• Throwing sideways / backwards</li> <li>• Tagging</li> <li>• Attacking</li> <li>• Defending</li> <li>• Scoring</li> </ul>
<p><b>Other/Cross Curricular Links with English/Maths</b></p> <ul style="list-style-type: none"> <li>• Maths – direction, angles, position</li> <li>• PSHCE – turn taking, working with peers, cooperation.</li> </ul>		<p><b>Adaptation for SEND</b></p> <ul style="list-style-type: none"> <li>• Adapted practices e.g. size of balls</li> <li>• Simplified skills / adapted practices</li> <li>• Practising skills in isolation</li> <li>• Shorter distances / reduced playing area</li> <li>• Less people in game situations</li> <li>• Selective learning partners</li> </ul>