



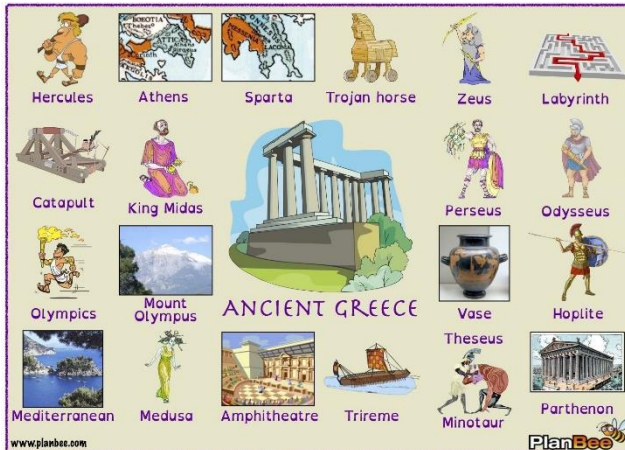
ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: History – Ancient Greeks

YEAR GROUP: 4

TERM Autumn

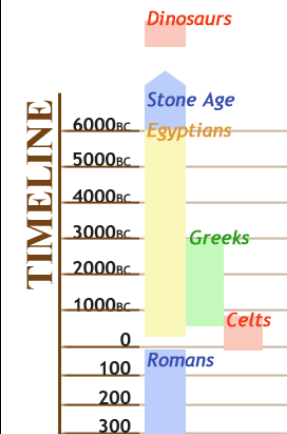
Vocabulary



Skills

- Historical Knowledge
 - Develop chronologically secure knowledge and understanding of world history
- Historical Enquiry
 - Address and devise Historically valid questions about change, similarity and difference.
 - Address and devise historically valid questions about significance
- Historical Concepts
 - Understand how our knowledge of the past is constructed from a range of sources
 - Provide a reason why two accounts of the same event might differ and how this might affect our historical understanding as a result.

What we already know



Year 3 Chronology – Stone Age to Iron Age

Year 4 Chronology – Ancient Egyptians before Ancient Greeks

Illustration



Application/ Outcomes

Place Greeks chronologically
 Top trump cards with Greek Gods
 Create your own fact file of a Greek God
 Study the geography of Greece
 Learn about democratic state vs dictatorship of city states Athens and Sparta
 Compare modern and ancient Olympic Games

Concepts

Chronology
 Impact of a change over time
 Greek Gods and beliefs

Beliefs and thoughts were different because this was an 'ancient' civilisation and the impact of Science in more modern times



Other/Cross Curricular Links with English/Maths

Ancient Greeks links to whole Spring topic 'Groovy Greeks'

Geography links – continents and countries

RE – Ancient Greek Gods and Goddesses including the creation story

Reading – Greek myths

English – Persuasion Athens vs Sparta

Computing – historical skills assessment

Adaptation for SEND

Visual process of chronology (flow charts/pictures)

Replica artefacts to handle and explore