

## ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

## TOPIC TITLE/SUBJECT: 4LS18/19 Measures of money

YEAR GROUP: 4

**TERM: Spring** 

Vocabulary	Skills	What we already know
Estimate / Compare / Calculate Money/Pounds/Pence/Pennies Coins/Notes Cost / Total Buy/Sell Spend/Spent/Pay/Change Dear(er) / Cheap (er) Costs more/Costs less/Cheaper/Costs the same as	<ul> <li>Calculate with money – the decimal point separates the pounds and the pence</li> <li>Use mental strategies such as equal sum (addition) and equal difference (subtraction) to solve money problems</li> <li>Convert between pounds and pence</li> <li>Regroup numbers to make calculations 'easier' to solve</li> </ul>	<ul> <li>Add and subtract amounts of money to give change, using both £ and p in practical contexts</li> <li>Add and subtract numbers mentally</li> <li>Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction (including decimals)</li> <li>Estimate the answer to a calculation and use inverse operations to check answers</li> </ul>
Illustration/worked models/useful resources + $\frac{f50.60}{f62.17}$ $\frac{f9.68}{f}$ $\frac{f9.68}{f}$ $\frac{1}{x}$ 100		