



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: English – Persuasion (3)

YEAR GROUP: 4

TERM: Autumn

**Vocabulary (grammar)**

Determiner, pronoun, possessive pronoun, adverbial, preposition, prefix/suffix, paragraph, conjunction

**Subject vocabulary**

Persuasion, advertisement, convincing, reasons, opinions, counter suggestions

**Speaking/Listening:**

- sustains listening to a variety of sources, making notes if required
- listens to key information and makes relevant comments

**Oral rehearsal/presentation:**

- reads aloud and performs poems showing understanding through intonation, tone, volume and action
- uses appropriate intonation when orally rehearsing a range of sentences structures
- shows an awareness of spoken standard English required for formal contexts

**Vocabulary**

- builds a varied and rich vocabulary
- use a range of cohesive devices to link ideas
- Use technical vocabulary accurately and precisely

**Skills – composition**

- write for a range of purposes and audiences with an increasing awareness of appropriate language and form
- use vocabulary and grammatical structures to communicate ideas for the given audience and purpose
- use a range of conjunctions, adverbs, prepositions and pronouns for cohesion, detail and clarity
- use past and present tenses correctly
- use the range of punctuation taught up to and including Y4 mostly correctly

**Skills – spelling:**

- use knowledge of phonics to support accuracy with spelling
- use phonics and morphology to spell words
- spell Y2 common exception words
- include Y3/4 spelling words

**What we already know (Year 3)**

**Word:** formation of nouns using prefixes, use of ‘a’ or ‘an’ depending on following sound, word families based on common words

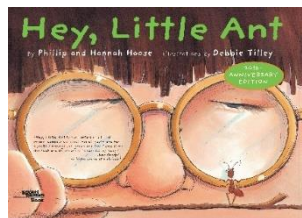
**Sentence:** expressing time, place or cause using Conjunctions – when, before, after, while

Adverbs – next, soon, therefore, Prepositions – before, after, during, in

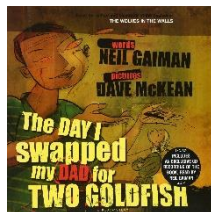
**Text:** use of paragraphs to group ideas Headings and subheadings to aid presentation

**Punctuation:** inverted commas for speech, commas for lists, apostrophes for possession

**Key Texts/wider reading**



Visual resources: National Portrait Gallery Advertisement



**Core texts:**

**Hey, Little Ant**

**The Day I Swapped My Dad for Two Goldfish**

Cross curricular links: History – the Ancient Greeks

**Application/ Outcomes**

- Reading/listening to two core texts
- Writing to persuade someone to swap something with you
- Research into real-life persuasion to identify features
- Writing to persuade someone to visit a destination of their choice
- Writing to persuade for/against stepping on ant
- Research into two main Greek city states – Athens and Sparta
- Generate alternative noun phrases for ‘Athens’ or ‘Sparta’
- **Oral presentation of written piece, persuading settlers to join either the Athenian or Spartan city state.**

**Concepts/Themes**

Some language is more likely to be found in spoken language

Purpose of this writing is to persuade Audience of this writing is land settlers Form of this writing is a written prose

Information has to be factual and research needs to be true/accurate

Text – Structuring writing using persuasive phrasing and features