



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: English – Leon and the Place Between (4)

YEAR GROUP: 4

TERM: Autumn

Vocabulary (grammar)

Determiner, pronoun, possessive pronoun, adverbial, preposition, prefix/suffix, paragraph

Subject vocabulary

Narrative, dialogue, fantasy, magic, journey, circus

Speaking/Listening:

- sustains listening to a variety of sources, making notes if required
- focuses listening on main source by tuning out of distractions
- listens to key information and makes relevant, related comments
- when answering, refers back to and rephrases evidence from the context

Oral rehearsal/presentation:

Show an awareness of spoken standard English required for formal contexts

Vocabulary

- builds a varied vocabulary with greater independence
- discusses and clarifies word meanings
- considers shade of meaning when using synonyms

Skills – composition

- write for a range of purposes and audiences with an increasing awareness of appropriate language and form
- create settings, characters and plot in narrative
- use speech punctuation correctly most of the time
- use a range of sentences and begin to vary the position of clauses within a sentence
- use a range of conjunctions, adverbs, prepositions and pronouns for cohesion, detail and clarity
- use past and present tenses correctly
- use the range of punctuation taught up to and including Y4 mostly correctly e.g. commas after adverbials; use of apostrophe
- maintain the use of joined handwriting throughout independent writing

Skills – spelling:

- use knowledge of phonics to support accuracy with spelling
- spell Y2 common exception words
- include Y3/4 spelling words including adding –cian to indicate profession ('magician')

What we already know (Year 3)

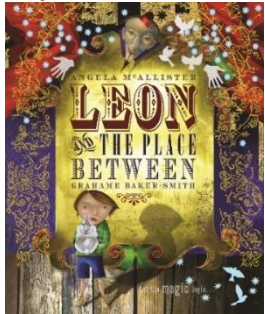
Word: formation of nouns using prefixes, use of 'a' or 'an' depending on following sound, word families based on common words

Sentence: expressing time, place or cause using Conjunctions – when, before, after, while Adverbs – next, soon, therefore, Prepositions – before, after, during, in

Text: use of paragraphs to group ideas Headings and subheadings to aid presentation

Punctuation: inverted commas for speech, commas for lists, apostrophes for possession

Key Texts/wider reading



Visual resources: film clips/posters of the circus, images from the book



Other/Cross Curricular links with English/Maths

Reading – The Girl Who Walked on Air Acrobats

Application/ Outcomes

- Justified predictions about the text using evidence
- Poster to advertise the circus
- 1st person paragraph convincing Leon to either step into the box or not
- Collecting descriptive vocabulary using zones of relevance
- Expanded sentences which describe setting
- **First person narrative/setting description of the place between, imagining you are flying through on a magic carpet.**

Concepts/Themes

Choice of language that is more likely to be found in written text or spoken language Use of contractions in speech and speech dialogue Describe characters effectively through actions and some speech Begin to consider the reader when adding detail to narrative writing

Text – Journey, adventure and fantasy The power of belief even when others don't