



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: English – Castle Courageous (2)

YEAR GROUP: 4

TERM Spring

**Vocabulary (grammar)**

Determiner, pronoun, possessive pronoun, adverbial, preposition, adjective

**Subject Vocabulary**

Fantasy, adventure, risk, companion, journey, mission

**Speaking/Listening:** uses appropriate intonation when rehearsing a range of sentences (including dialogue) performs stories and poems, identifying appropriate expression, tone, volume and use of voices

**Listening & Responding:** explains or gives reasons for their views or choices

demonstrates increased clarity and precision of ideas

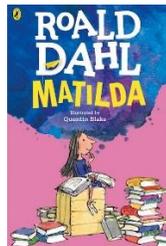
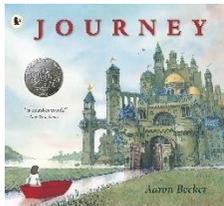
**Vocabulary:** builds a varied and rich vocabulary with greater independence, considers shades of meaning when discussing synonyms, links events using a wider range of conjunctions and adverbs

**Key Texts/Wider Reading**

Matilda – Roald Dahl

Private Peaceful – Michael Morpurgo

Journey – Aaron Becker



**Other/Cross Curricular links:**

Fantasy – Harry Potter, Lord of the Rings, Alice in Wonderland, the Chronicles of Narnia

**Skills – composition**

- create settings, characters and plot in narrative
- use speech punctuation correctly most of the time
- use vocabulary and grammatical structures to communicate ideas for the given audience and purpose
- use a range of conjunctions, adverbs, prepositions and pronouns for cohesion, detail and clarity
- use past and present tenses correctly, and include a wider range of verb forms
- use the range of punctuation taught up to and including Y4 mostly correctly

**Skills – spelling**

- use phonics and morphology to spell words
- spell Y2 common exception words
- include Y3/4 spelling words including adding –ly/–ally for adverbials

**Application/ Outcomes**

- Writing experience day from Time Capsule Education to establish the genre
- Explore example texts of character descriptions and ‘nail biting’ sequences
- **Character description of a companion to join the main character in a fantasy story**
- **Action sequence to describe a risky or dangerous task to be completed by the main character**

**What we already know (Year 3)**

**Word:** formation of nouns using prefixes, use of ‘a’ or ‘an’ depending on following sound, word families based on common words

**Sentence:** expressing time, place or cause using Conjunctions – when, before, after, while Adverbs – next, soon, therefore, Prepositions – before, after, during, in

**Text:** use of paragraphs to group ideas Headings and subheadings to aid presentation

**Punctuation:** inverted commas for speech, commas for lists, apostrophes for possession

**Themes**

Fantasy genre – beginning in the real world  
Good vs evil  
Magic  
Being transported to a new world  
Friends and family helping out  
A quest or journey  
Mythical settings and characters