



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: English – Stories from Other Cultures (4)

YEAR GROUP: 4

TERM Spring

**Vocabulary (grammar)**

Determiner, pronoun, possessive pronoun, adverbial, preposition

**Subject Vocabulary**

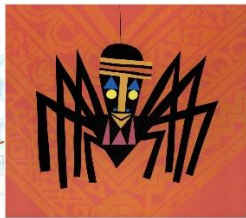
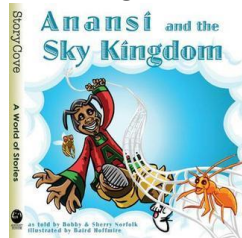
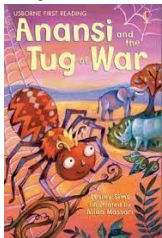
Moral, creature, cunning, intelligent, task, challenge, conflict.

**Speaking/Listening:**

**Listening & Responding:** Sustains listening to a variety of sources, making notes if required focuses listening on main source by tuning out of distractions, listens to key information and makes relevant, related comments

**Vocabulary:** builds a varied and rich vocabulary with greater independence, considers shades of meaning when discussing synonyms, links events using a wider range of conjunctions and adverbs

**Key Texts/Wider Reading**



**Other/Cross Curricular links:**

Art – story maps and boards  
Reading – Anansi becomes the owner of stories

**Skills – composition**

- create settings, characters and plot in narrative
- use speech punctuation correctly most of the time
- use vocabulary and grammatical structures to communicate ideas for the given audience and purpose
- use a range of conjunctions, adverbs, prepositions and pronouns for cohesion, detail and clarity
- use past and present tenses correctly, and include a wider range of verb forms
- use the range of punctuation taught up to and including Y4 mostly correctly

**Skills – spelling**

- use phonics and morphology to spell words
- spell Y2 common exception words
- include Y3/4 spelling words including adding –ly/–ally for adverbials

**Application/ Outcomes**

- Listen and watch media taking key notes of activities
- Draw and annotate story maps
- Write dialogue between characters using speech punctuation
- Read sample texts and identify key features and author’s intent
- Setting description of the African jungle
- Plan and complete story boards in the same genre
- **Write, edit and publish their own 3<sup>rd</sup> person Anansi story narrative with speech**

**What we already know (Year 3)**

**Word:** formation of nouns using prefixes, use of ‘a’ or ‘an’ depending on following sound, word families based on common words

**Sentence:** expressing time, place or cause using Conjunctions – when, before, after, while  
Adverbs – next, soon, therefore,  
Prepositions – before, after, during, in

**Text:** use of paragraphs to group ideas  
Headings and subheadings to aid presentation

**Punctuation:** inverted commas for speech, commas for lists, apostrophes for possession

**Themes**

Story telling traditions from different cultures  
Variations in stories told orally through generations  
Adjusting story language – authorial voice

Text: Anthropomorphism – the process of assigning human traits to non-human entities.  
‘Don’t judge a book by its cover’  
‘Anything is possible when working as a team’

