



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: English – Explanation (1)

YEAR GROUP: 4

TERM: Summer

**Vocabulary (grammar)**

Determiner, pronoun, possessive pronoun, adverbial, preposition, prefix/suffix, paragraph, conjunction

**Subject vocabulary**

Explain, process, stage, step, sequence, summary, toaster, dishwasher

**Speaking/Listening:**

- sustains listening to a variety of sources, making notes if required
- adds detail or leaves information out according to how much is already known by the listener

**Oral rehearsal/presentation:**

- uses appropriate intonation when orally rehearsing a range of sentences structures
- shows an awareness of spoken standard English required for formal contexts
- explains a process ensuring ideas are clearly sequenced

**Vocabulary**

- builds a varied and rich vocabulary
- use a range of cohesive devices to link ideas
- uses technical terminology accurately

**Skills – composition:**

- write for a range of purposes and audiences with an increasing awareness of appropriate language and form
- use vocabulary and grammatical structures to communicate ideas for the given audience and purpose
- use a range of conjunctions, adverbs, prepositions and pronouns for cohesion, detail and clarity
- use the range of punctuation taught up to and including Y4 mostly correctly

**Skills – spelling:**

- use knowledge of phonics to support accuracy with spelling
- use phonics and morphology to spell words
- spell Y2 common exception words
- include Y3/4 spelling words

**What we already know (Year 3)**

**Word:** formation of nouns using prefixes, use of ‘a’ or ‘an’ depending on following sound, word families based on common words

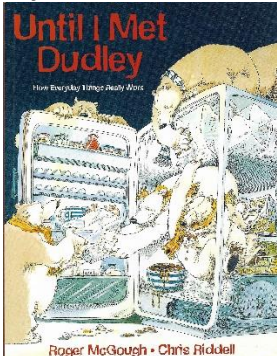
**Sentence:** expressing time, place or cause using Conjunctions – when, before, after, while

Adverbs – next, soon, therefore,  
Prepositions – before, after, during, in

**Text:** use of paragraphs to group ideas  
Headings and subheadings to aid presentation

**Punctuation:** inverted commas for speech, commas for lists, apostrophes for possession

**Key Texts/wider reading**



Visual resources: Flow diagrams, annotated images of relevant inventions i.e. toaster, dishwasher

**Core texts:**

**Until I Met Dudley** by Roger McGough

**Application/ Outcomes**

- Explanation text for a Snoozatron (Wallace and Gromit video)
- Explanation text for a dishwasher as described by a girl (Until I met Dudley)
- **Explanation text for child’s invention using scientific and technical language.**

**Concepts/Themes**

Some language is more likely to be found in written language  
Purpose of this writing is to inform the reader on a subject  
Form of this writing is a prose

Genre – non fiction

Writing is organised into a sequence to explain a process from ‘start’ to ‘finish’