



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: English – Varjak Paw (2)

YEAR GROUP: 4

TERM: Summer

Vocabulary (grammar)

Determiner, pronoun, possessive pronoun, adverbial, preposition

Subject Vocabulary

Moral, creature, conflict, decision, balance, justify, Mesopotamian blue

Speaking/Listening:

Listening & Responding: Sustains listening to a variety of sources, making notes if required

Listens to key information and makes relevant, related comments

Explains or gives reasons for their views and choices
When answering, refers back and rephrases ideas in the text

Vocabulary: Links events using a wider range of conjunctions and adverbs

Participates in drama

Skills – composition

- Write for a range of purposes
- Use vocabulary and grammar structures to communicate ideas for a given purpose
- Use a range of conjunctions, adverbs, prepositions and pronouns for cohesion, detail and clarity
- Use present tense correctly
- Use a range of punctuation taught up to and including Y4 mostly correctly (e.g. commas after adverbials)
- Maintain use of joined handwriting throughout

Skills – spelling

use phonics and morphology to spell words
spell Y2 common exception words
include Y3/4 spelling words including adding -ly/-ally for adverbials

Application/ Outcomes

- Make inferences about characters and setting using evidence from the text
- Drama including freeze frames to understand settings and narrative
- Diary entry to describe Varjak’s starting point in the story
- Short setting descriptions of the Contessa’s house and the city
- **Balanced argument: Which side of the wall should Varjak jump down?**

What we already know (Year 3)

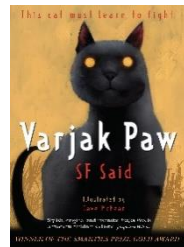
Word: formation of nouns using prefixes, use of ‘a’ or ‘an’ depending on following sound, word families based on common words

Sentence: expressing time, place or cause using
Conjunctions – when, before, after, while
Adverbs – next, soon, therefore,
Prepositions – before, after, during, in

Text: use of paragraphs to group ideas
Headings and subheadings to aid presentation

Punctuation: inverted commas for speech, commas for lists, apostrophes for possession

Key Texts/Wider Reading



Other/Cross Curricular links:

Topic – Summer in the city

Art – cityscapes Geography – cities and urbanisation

Guided reading – extracts from the text

Concepts/Themes

Text:

Outcast member of a family

Belonging in a new and unfamiliar place

Self-worth and belief

Learning new skills by overcoming barriers

Anthropomorphism – the process of assigning human traits to non-human entities

The unknown is uncertain – taking risks