



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: English – Non-Chronological Reports (3) YEAR GROUP: 4

TERM: Summer

**Vocabulary (grammar)**

Determiner, pronoun, possessive pronoun, adverbial, preposition, prefix/suffix, paragraph, conjunction

**Subject vocabulary**

Report, non-fiction, fact, subheading, title, diagram, image

**Speaking/Listening:**

- sustains listening to a variety of sources, making notes if required
- listens to key information and makes relevant comments

**Oral rehearsal/presentation:**

- shows an awareness of spoken standard English required for formal contexts
- reports on findings from investigations

**Vocabulary:**

- discusses and clarifies word meanings including homonyms which depend on context
- considers shades of meaning when discussing synonyms
- links events using a wider range of conjunctions and adverbs
- uses technical terminology accurately and precisely across most areas of the curriculum

**Skills – composition**

- write for a range of purposes and audiences with an increasing awareness of appropriate language and form
- use speech punctuation correctly most of the time
- use vocabulary and grammatical structures to communicate ideas for the given audience and purpose
- use a range of conjunctions, adverbs, prepositions and pronouns for cohesion, detail and clarity
- use past and present tenses correctly and include a wider range of verb forms
- use the range of punctuation taught up to and including Y4 mostly correctly

**Skills – spelling:**

- use knowledge of phonics to support accuracy with spelling
- use phonics and morphology to spell words
- spell Y2 common exception words
- include Y3/4 spelling words

**What we already know (Year 3)**

**Word:** formation of nouns using prefixes, use of ‘a’ or ‘an’ depending on following sound, word families based on common words

**Sentence:** expressing time, place or cause using Conjunctions – when, before, after, while

Adverbs – next, soon, therefore,  
Prepositions – before, after, during, in

**Text:** use of paragraphs to group ideas  
Headings and subheadings to aid presentation

**Punctuation:** inverted commas for speech, commas for lists, apostrophes for possession

**Key Texts/wider reading**

Animal fact files

Short narrative for comparison



*Visual resources: Deadly 60, Planet Earth, images of species*

Cross curricular links: Science – reptiles, diet, habitats

**Application/ Outcomes**

- Comparing a non-chronological report and narrative to identify similarities and differences
- Enquiry into a box of treasures left by Prof. Drake
- Fact research about Komodo Dragons (note taking)
- Written dialogue of interview between pupil and David Attenborough
- **Non-Chronological Report about Komodo Dragons, including where they live, what they eat, appearance and interesting facts.**

**Concepts/Themes**

Use of formal language is appropriate for non-fiction writing.  
Information has to be factual and research needs to be true/accurate in non-fiction

Purpose of this writing is to inform the reader about a species of animal  
Audience of this writing is someone wanting to learn

Group similar information using paragraphs