

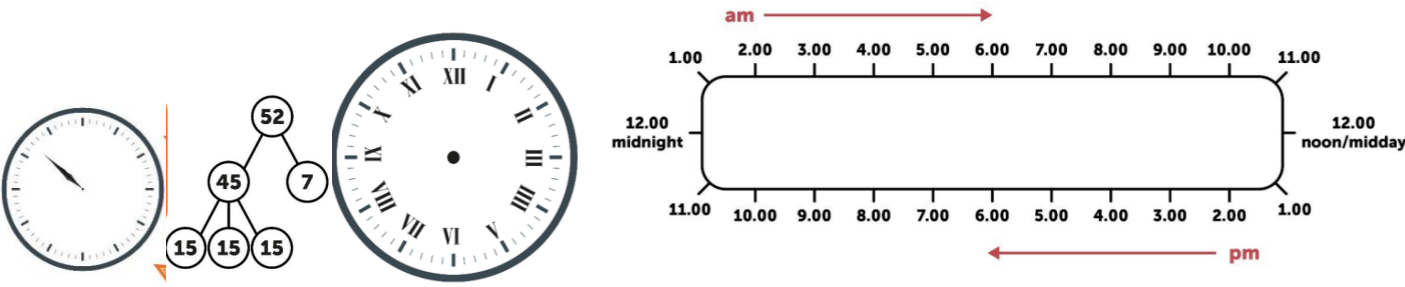


HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: LS31 Telling the Time (Analogue and Digital) and Estimation

YEAR GROUP: 3

TERM: Summer 1

<p>Vocabulary</p> <ul style="list-style-type: none">AnalogueDigitalRoman NumeralsClockMinutesSecondsHoursO'clockAMPMMorningAfternoonNoonMidnight	<p>Skills</p> <ul style="list-style-type: none">Reasoning for units best used to measure eventsEstimationComparisonRecording time using digital and analogue representations to the minute	<p>What we already know</p> <ul style="list-style-type: none">Telling the time to the nearest 5 minutes including quarter past/too, half past, o'clockNumber of minutes in an hourNumber of hours within a dayLinking seconds, minutes and hours with the knowledge of 60
<p>Illustration/worked models/useful resources</p>  <p>The illustration shows two analogue clocks. The left one has a red arrow pointing to the 15-minute mark. Next to it is a digital clock showing 7:45, with three circles containing the numbers 15, 15, and 15 below it. To the right is another analogue clock. Further right is a horizontal digital clock scale. The top part shows the AM period from 1.00 to 11.00, with a red arrow labeled 'am' above it. The bottom part shows the PM period from 11.00 to 1.00, with a red arrow labeled 'pm' below it. The 12.00 marks are labeled 'midnight' and 'noon/midday'.</p>		