



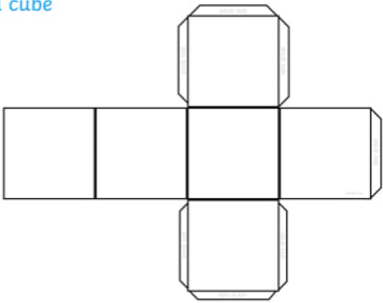
ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: DT: Vegetable Medley

YEAR GROUP: 3

TERM: Summer 2

Learning Behaviours: Have a go

<p>Vocabulary:</p> <p>Market research Conclusion Recipe Instructions Diet Food miles Packaging Design criteria Food safety (allergies)</p> <p>Product Hygiene Create Evaluate</p>	<p>Skills</p> <ul style="list-style-type: none"> • Design a vegetable medley and its packaging using a design criteria that considers purpose and user • Understand the process behind making a product using a flow chart • Make a vegetable medley <ul style="list-style-type: none"> ○ Conduct their own market research – taste, appearance and texture ○ Select appropriate tools and equipment ○ Consider hygiene and food safety ○ Attempt to make their product look attractive • Evaluate the vegetable medley and its packaging 	<p>What we already know</p> <ul style="list-style-type: none"> - How to draw a bar chart and interpret data - Awareness of food groups and the importance of healthy living - Own knowledge of the product they will be making - Some have prior experience of food preparation from Key Stage 1 where they made a fruit salad - Some knowledge of packaging; that some information is displayed on the packaging - Some knowledge of where foods come from
<p>Illustration</p> <p>Net of a cube</p>  <p>Diagram of packaging with labels Net of the packaging</p>	<p>Application/ Outcomes</p> <p>Market research (present findings) Recipe/ instructions Design of packaging A vegetable medley</p>	<p>Concepts</p> <p>Healthy living Balanced diets Hygiene Food sources Food miles Climate change</p>

Other/Cross Curricular Links with English/Maths/Adaptation for SEND

Maths- nets and presenting data in a table and graph

Science- food groups, nutrients

PSHCE- healthy living, looking after your body and mind

Geography – Where food comes from / air miles

SEND Adaptations – word-banks, image-mats, mixed ability pairings, varying outcomes, simplified resources for planning / evaluation