




**ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN**

**TOPIC TITLE/SUBJECT:** Celebrations Related to Key Figures (Christianity) Easter

**YEAR GROUP:** Year 5

**TERM:** Spring 2

<p><b>Vocabulary</b>          Christian          Christianity          Jesus          Disciples          Palm leaves          Judas          Betray          Suffering freedom</p>	<p><b>Skills</b>  <b>Sources of wisdom</b></p> <ul style="list-style-type: none"> <li>• Show awareness, describe and interpret a range of stories, sacred writings, psalms, poems, hymns, prayers and artefacts.</li> <li>• Recognise the impact of these on individual believers and developing an understanding of the impact on communities.</li> </ul> <p><b>Symbols and actions</b></p> <ul style="list-style-type: none"> <li>• Compare how and why a range of beliefs, expressions and actions communicate different meaning to individuals within communities.</li> </ul> <p><b>Identity and belonging</b></p> <ul style="list-style-type: none"> <li>• Show and express insights into the challenges of individual commitment, belonging and faith.</li> </ul>	<p><b>What we already know</b>  <b>Year 3</b></p> <ul style="list-style-type: none"> <li>• Easter is celebrated by Christians</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• Some of the events of Holy week</li> <li>• Some knowledge of own Easter traditions</li> </ul> <p><b>Year 5</b></p> <ul style="list-style-type: none"> <li>• How Passover is celebrated</li> </ul>	
<p><b>Illustration</b></p> 	<p><b>Application/ Outcomes</b></p> <ul style="list-style-type: none"> <li>• Sequence and summarise the events of holy week</li> <li>• Learn about and recreate a station of the cross</li> <li>• Write big questions about the Easter story and Jesus</li> <li>• Easter Journey trip</li> <li>• Understand the themes and links in the story: The road to Emmaus</li> <li>• Retell the story of Easter from the view of one of the disciples</li> <li>• Consider the themes of both Easter and Passover and make links between the two.</li> </ul>	<p><b>Concepts</b></p> <ul style="list-style-type: none"> <li>• Understand the events and stories surrounding holy week</li> <li>• Consider symbols used at Easter (trip)</li> <li>• Notice themes in stories and festivals and be able to compare and make links with other religions/festivals.</li> </ul>	
<p><b>Other/Cross Curricular</b>          Cross curricular writing – Retell the Easter story from the viewpoint of a disciple          Trip – Easter journey          SEND adaptations – pictures to sequence, writing frame, word banks</p>			