ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE: RE - Religious leaders and groups YEAR GROUP 5 TERM Summer 1

Vocabulary
Priest/vicar
Rabbi
Denomination
Synagogue
Protestant
Catholic
Methodist
Baptist
Orthodox

Skills
Identity and belonging
- Show and express insights into the challenges of individual commitment, belonging and faith. Raise questions about how leadership helps yourselves others in your life

Beliefs and practices
- Describe, make connections and reflect on some religious views studied, using specific religious vocabulary about how celebrations and key moments in life are marked by different communities

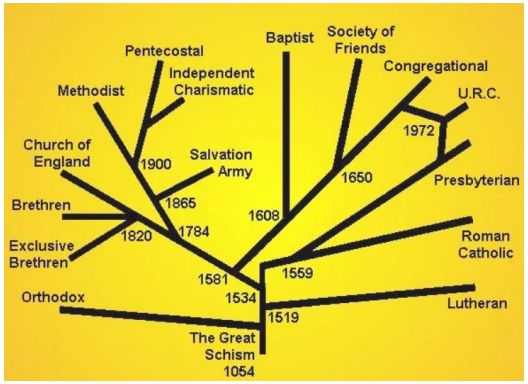
Prayer, worship and reflection
- Describe why and where worshippers connect to prayer, worship and sacred spaces.

What we already know
Year 3
- What Christian and Islamic leaders are called
- What Christian and Islamic places of worship are called

Year 4
- That all religions have a leader

Year 5
- What Jewish leaders and places of worship are called
- That different Christians and Jews worship and practise their religion in different ways.

Illustration



Application/ Outcomes
- Write questions for a vicar and interview/research to find the answers
- Write questions for a rabbi and interview/research to find the answers
- Table of similarities/differences for jobs of a vicar/rabbi consider the hardest parts of the roles
- Venn diagram for similarities/differences for Catholics and protestants
- Identify groups from their places of worship (in Stevenage)

Concepts
- The job of Christian and Jewish religious leaders
- The difficulties of the job of a religious leader
- That religions can have different groups/denominations who worship differently whilst believing in the same God

Other/Cross Curricular Links with English/Maths
- Questioning and interview skills – speaking and listening – English
- Maths – Venn diagrams
- PSHE – our community

SEND adaptations – learning partners, tables pre drawn, pictures and word banks