



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE: RE - Ultimate questions/Creation stories

YEAR GROUP 5

TERM Summer 2

<p>Vocabulary Ultimate Non-ultimate Belief Certainty Creation Genesis Responsibility Shabbat Challah Celebration</p>	<p>Skills Ultimate questions</p> <ul style="list-style-type: none"> Present some views, including your own, in answer to questions about belonging and meaning <p>Sources of wisdom</p> <ul style="list-style-type: none"> Show awareness, describe and interpret a range of stories, recognising the impact on individual believers and developing an understanding of the impact on communities. <p>Justice and fairness</p> <ul style="list-style-type: none"> Ask and begin to answer challenging questions applying your own and others ideas about responsibility and what is right and wrong, (including in the context of religious rules and values) considering the possible effects of different choices. <p>Beliefs and practices</p> <ul style="list-style-type: none"> Describe, make connections and reflect on some religious views studied, using specific religious vocabulary about how celebrations are marked by different communities 	<p>What we already know Year 3</p> <ul style="list-style-type: none"> Some questions have definite answers <p>Year 4</p> <ul style="list-style-type: none"> Some creation story ideas That some questions are answered in different ways by different religions <p>Year 5</p> <ul style="list-style-type: none"> That Christians and Jews share some of the same religious stories
<p>Illustration</p>	<p>Application/ Outcomes</p> <ul style="list-style-type: none"> Ultimate questions diamond 9 Belief and certainty group discussion/enquiry Sequence Judeo/Christian creation story Discuss how creation beliefs affect individuals/communities Comic strip creation story in reverse – climate change/human impact. Write an explanation of what Jewish people do on Shabbat and why 	<p>Concepts</p> <ul style="list-style-type: none"> Ultimate and non-ultimate questions Creation stories/beliefs and how they differ Responsibility for creation Celebrating creation
<p>Other/Cross Curricular Links with English/Maths DT – bread – shabbat SEND adaptations – mixed ability groupings, group work, writing frame, pictures to sequence, accessible texts</p>		