



**ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN**

**TOPIC TITLE: PSHE -Community**

**YEAR GROUP: 5**

**TERM: Spring 2**

<p><b>Vocabulary</b> Community Groups Race Ethnicity Diversity Values Customs Resources</p>	<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• The meaning of community and our place in local communities</li> <li>• what belonging to a community means</li> <li>• Understand local democracy</li> <li>• Learn about local community groups</li> <li>• Understand benefits of community participation, voluntary and service-based activity on mental well-being and happiness</li> <li>• Understand the benefits of hobbies and interests</li> <li>• Appreciating the range of regional, religious and ethnic diversity in the UK</li> </ul>	<p><b>What we already know</b> <b>Year 3</b></p> <ul style="list-style-type: none"> <li>• What a community is and rights and responsibilities within our community</li> <li>• An understanding that our mental health is as important as our physical health</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• Basic understanding of democracy</li> <li>• How laws in the UK are made</li> <li>• Know about some different values and customs around the world</li> </ul>																																	
<p><b>Illustration</b></p> <table border="1" data-bbox="264 810 680 1219"> <thead> <tr> <th colspan="3">× ETHNIC BREAKDOWN</th> </tr> <tr> <th></th> <th>Population (2011 census)</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td><b>All</b></td> <td>56,075,912</td> <td><b>100%</b></td> </tr> <tr> <td><b>White</b></td> <td>48,209,395</td> <td><b>86%</b></td> </tr> <tr> <td><b>Mixed</b></td> <td>1,224,400</td> <td><b>2.2%</b></td> </tr> <tr> <td><b>Indian</b></td> <td>1,412,958</td> <td><b>2.5%</b></td> </tr> <tr> <td><b>Pakistani</b></td> <td>1,124,511</td> <td><b>2%</b></td> </tr> <tr> <td><b>Bangladeshi</b></td> <td>447,201</td> <td><b>0.8%</b></td> </tr> <tr> <td><b>Black African</b></td> <td>989,628</td> <td><b>1.8%</b></td> </tr> <tr> <td><b>Black Caribbean</b></td> <td>594,825</td> <td><b>1.1%</b></td> </tr> <tr> <td><b>All other ethnicities</b></td> <td>2,072,994</td> <td><b>3.7%</b></td> </tr> </tbody> </table>	× ETHNIC BREAKDOWN				Population (2011 census)	Total	<b>All</b>	56,075,912	<b>100%</b>	<b>White</b>	48,209,395	<b>86%</b>	<b>Mixed</b>	1,224,400	<b>2.2%</b>	<b>Indian</b>	1,412,958	<b>2.5%</b>	<b>Pakistani</b>	1,124,511	<b>2%</b>	<b>Bangladeshi</b>	447,201	<b>0.8%</b>	<b>Black African</b>	989,628	<b>1.8%</b>	<b>Black Caribbean</b>	594,825	<b>1.1%</b>	<b>All other ethnicities</b>	2,072,994	<b>3.7%</b>	<p><b>Application/ Outcomes</b></p> <ul style="list-style-type: none"> <li>• Listing what communities we are part of</li> <li>• Knowing what we already do and what we could do to improve our mental health</li> <li>• Jigsaw/quiz about local government</li> <li>• Write a letter to a councillor about a local issue</li> <li>• Information booklet on the ethnic diversity of Stevenage</li> <li>• Investigation of places of worship in Stevenage</li> </ul>	<p><b>Concepts</b></p> <ul style="list-style-type: none"> <li>• Knowing what a community is and what communities they are a part of</li> <li>• Understanding how to improve mental health through physical activity and hobbies</li> <li>• The ethnic diversity of our community</li> <li>• Equality</li> </ul>
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<p><b>Other/Cross Curricular Links with English/Maths</b></p> <ul style="list-style-type: none"> <li>- Geography – local study</li> <li>- History – Anglo Saxons</li> <li>- RE – places of worship</li> </ul> <p>SEND adaptations: graphics to explain democracy and diversity, writing frame</p>																																			